Section 1: Academic Staff

Professor Emeritus


Senior Scholars


Professors


Associate Professors

Bacon, B.L., B.S.W. (Regina), M.S.W. (Toronto), Ph.D. (Texas); Bonnycastle, C.R., Dip. Ren Res. (Saskatchewan), B.H.J., M.S.W. (Regina); Bracken, D.C., B.A. (Holy Cross College), M.A. (Toronto), Ph.D. (London); Cheung, M., B.Soc.Sc., M.Soc.Sc. (Hong Kong), Ph.D. (Wilfrid Laurier); Clare, K.A., B.S.W. (Manitoba), M.S.W. (Carleton); Deane, L.J., B.S.W., M.S.W., Ph.D. (Manitoba); Ferguson, E.B., B.A., M.S.W. (Manitoba), Ph.D. (Toronto); Frankel, S.I., B.S.W., M.S.W. (Manitoba), Ph.D. (Berkeley); Hiebert-Murphy, D., B.S.W., M.A., Ph.D. (Manitoba); Miliken, E.J., B.S.W. (Manitoba), M.S.W. (Calgary), Ph.D. (Memorial); Pompana, Y., B.A., Adv., M.S.W. (Manitoba); Ph.D. (Trent); Taylor, L., B.A. (McMaster), M.S.W. (Wilfrid Laurier), Ph.D. (Toronto); Taylor-Henley, S., B.A. (Thoms), M.S.W. (Dalhousie), Ph.D. (Minnesota); Wright, A. B. (College universitaire de Saint-Boniface), M.S.W. (Manitoba), Ph.D. (Glasgow).

Assistant Professors

Bâ, O., B.S.W. (Senegal), M.S.W. (Laval), Ph.D. (Laval); Bafoe, M., B.A. (Ghana), B.S.W. (McGill), M.S.W. (McGill); Hart, M., B.S.W., M.S.W. (Manitoba); Ph.D. (Manitoba); Hughes, J., B.S.W. (St.Thomas), M.S.W., Ph.D. (Toronto); Levine, K., B.S.W. (Manitoba), M.S.W. (Carleton), Ph.D. (Manitoba); Nixon, K., B.A. (Western Ontario), B.S.W. (King's College), M.S.W., Ph.D. (Calgary).

Instructors

Brady, J. I., B.A. (Concordia), B.S.W. (Regina), M.S.W. (Carleton); Casey, J., B.A. (Western), M.A. (Manitoba); Cook, G., B.S.W., M.S.W. (Manitoba); Fidler, G., B.S.W. (Manitoba), M.A. (Victoria); Gosek, G., B.A., B.S.W., M.S.W. (Manitoba); Halonen, D., B.A., B.S.W., M.S.W. (Lakehead); Lesperance, D.K., B.S.W., M.S.W. (Manitoba); Morrissette, V., B.S.W. (Manitoba); Oberdorfer, L., B.H.Ec. (Manitoba), M.A. (Victoria); Paziuk, L.J., B.Ed. (Brandon), M.Ed. (St. Francis Xavier); Smith, D., B.S.W., M.S.W. (Manitoba).

Section 2: Social Work

The great complexity of life in our time has made it difficult for many people, families, and population groups to achieve self-realization without professional assistance. It has also created the need for services that help social institutions respond to these personal needs. The focus of social work is on the well being of people and the forces and conditions that undermine their dignity. In its professional practice, social work is involved in psychosocial treatment and social change.

The undergraduate program leads to a B.S.W. degree and provides basic professional preparation for practice. The degree is accepted as such by the Canadian Association of Social Workers. The Bachelor of Social Work Program combines a liberal and professional education. The faculty offers the undergraduate program at the Fort Garry Campus, the William Norrie Centre, and in Thompson. Students from these campuses graduate with a Bachelor of Social Work (B.S.W.) degree from the University of Manitoba. The
Bachelor of Social Work Program by Distance Delivery is available for people living and working outside Winnipeg. The BSW program is also offered in French at Collège universitaire de Saint-Boniface.

The faculty is a charter member of the Canadian Association for Social Work Education. Both the B.S.W. and the graduate degree, Master of Social Work, are accredited by the Canadian Association for Social Work Education, which is also recognized by the Council on Post Secondary Education in the U.S.

The mission of the Faculty of Social Work is to contribute to knowledge, and educational programs for the social development of the Province of Manitoba, Canada and the world.

SECTION 3: Admission to Social Work

3.1 Degree Offered
Bachelor of Social Work
Minimum time to graduation: Normally four years (University 1 plus three years in Social Work), or two years if the concentrated study program is chosen following 51 credit hours of prior university study.

All students complete a total of 123 credit hours of university study. Full time or part-time study is offered.

The following is a summary of the admission requirements. Equivalent academic courses completed at recognized universities elsewhere will be considered. All admission requirements, as well as application deadline dates and forms, are included in an applicant information bulletin that is available from the Admissions Office, Enrolment Services, 424 University Centre; this information is also posted on the university’s website.

3.2 Admission to the BSW Program on the Fort Garry Campus

Admission Requirements
Completion of 30 credit hours of university level courses which are acceptable to the University of Manitoba. The written English and mathematics requirements are recommended to be completed as part of University 1. If these requirements are not met in University 1 (i.e. the first 30 credit hours) they must be completed prior to graduation.

Minimum GPA for consideration for all applicants (including Educational Equity applicants): 2.5

A Criminal Record Statement and a Child Abuse Registry (CAR) check (for a record of those registered as an offender) must be completed following selection.

Selection criteria: Two applicant pools are created, with 60% of all spaces allocated to applicants with highest grades and 40% of all spaces allocated to applicants in the Education Equity Initiative.

Concentrated Program
All applicants wishing to complete the program in two years of full-time study must have completed a minimum of 51 credit hours of university study (which are acceptable to the University of Manitoba) prior to admission to the B.S.W. program. Of the 51 credit hours of university study, 21 credit hours must not be older than ten years to qualify for the two year concentrated program. Applicants wishing to complete the degree through the two year concentrated program must have an Adjusted Grade Point Average of 3.00 from all previous university study. In the event that three credit hours in each of written English and mathematics have not been completed as part of the 51 credit hours of previous university study, they must be completed within the first year of the two-year program.

The Selection Process
The selection process is designed to accomplish three objectives — to treat applicants fairly and equitably, to provide the diversity of practitioners required by the profession, and to provide for an efficient admissions process. The faculty selects applicants to the Fort Garry Campus B.S.W. program through two categories as described below.

Academic Achievement Category: 60% of all available positions will be awarded on the basis of highest Adjusted Grade Point Average.

Educational Equity Category: 40% of all available positions will be allocated to those eligible for inclusion in one or more of the Educational Equity Priority Groups and awarded on the basis of highest Adjusted Grade Point Average.

The purpose of the Educational Equity Initiative is to achieve equality in professional education so that no person shall be denied educational opportunities or benefits for reasons unrelated to ability. In the fulfilment of this goal, the aim is to correct the conditions of disadvantage in professional education experienced by Aboriginal peoples, persons with disabilities, gender and sexual minorities, immigrants and refugees to Canada, and persons who are, because of their race or colour, a visible minority in Canada.

Giving effect to the principle of educational equity means more than treating persons in the same way; it also requires special measures and the accommodation of difference. Details of the Educational Equity Initiative are provided in the application information bulletin.

3.3 Admission to the Inner City Social Work Program

The Inner City Social Work (B.S.W.) ACCESS Program at the William Norrie Centre is an inner-city extension of the Faculty of Social Work. Students admitted to the centre are accepted directly into a four-year B.S.W. program, and do not require prior university study.

The objective of this program is to enhance the accessibility of the B.S.W. program by preparing as social workers those mature students who have had inner-city or similar social service experience, but who lack the normal university entrance requirements. Special academic and social support is provided to students admitted to the program. Staff assists candidates in arranging funding resources.

All students complete a total of 123 credit hours of university study. Full time or part-time study is offered.

Admission to the centre is limited. Applicants to the full-time program must be 21 years old, low income and residents of Winnipeg at the time of application. The deadline date for submitting applications is early February.

A part-time B.S.W. Access program is offered to individuals who meet the above criteria, work for a Winnipeg or Aboriginal agency and/or have two years employment in human service fields. Deadline for applications for part-time studies is mid January.

Students at the centre must meet the same graduation requirements as students in the B.S.W. program on the Fort Garry Campus. For further information, contact: Inner City Social Work Program, 485 Selkirk Avenue, Winnipeg, Manitoba, R2W 2M6; telephone: (204) 668-8160, or the Selection Coordinator, 790-7218.

3.4 Admission to the Northern Social Work Program

The Northern Bachelor of Social Work (B.S.W.) program, based in Thompson, Manitoba, is an extension of the Fort Garry Faculty of Social Work. Students are admitted directly into a four-year B.S.W. program and do not require prior university study.

All students complete a total of 123 credit hours of university study. Full time or part-time study is offered.

Admission to the Northern Social Work program is limited. Applicants must meet specified northern residency requirements. The deadline date for submitting applications is March 1 (classes begin in September).

Students in the Northern Social Work program must meet the same graduation requirements as students in the B.S.W. program on the Fort Garry Campus. For further information, contact the Director, Faculty of Social Work at Thompson, 3 Station Road, Thompson, Manitoba, RBN ON3; telephone: (204) 677-1450.
### 3.5 Distance Delivery of the Bachelor of Social Work Program

The Faculty of Social Work remains committed to the accessibility of social work education. The faculty has extended the concept of accessibility to include geographical accessibility through the delivery of the B.S.W. based on two approaches: (1) to individuals by means of an independent study program and (2) to community-based groups using the cohort method.

The Distance Delivery B.S.W. program is intended to target individuals who are employed in the social services and living outside of Winnipeg, but who may not have had the opportunity to pursue professional social work education.

All students complete a total of 123 credit hours of university study. Full time or part-time study is offered.

Delivery methods for the independent study component of the program include a combination of audioconference sessions and online independent study manuals. Access to high speed internet is required.

All course examinations are scheduled and arranged by the university’s Registrar’s Office to take place in the student’s community.

Delivery of the program to the community-based cohorts utilizes the face-to-face delivery with the option of a combination of face-to-face and independent study.

Applicants to the Distance Delivery B.S.W. program must meet all three of the following requirements to be admitted into the program:

- A minimum of two years of social service related work experience, within the last five years;
- Residency outside of Winnipeg;
- The university admission requirements for either a regular student or a mature student.

Complete and detailed admissions information is available on our web site at umanitoba.ca/faculties/social_work or by calling the Faculty of Social Work Distance Delivery BSW Student Advisor at (204) 474-6070.

The deadline for submission of applications in March 1st (for September start date).

Students in the Distance Delivery B.S.W. program must meet the same graduation requirements as students in the B.S.W. program on the Fort Garry Campus.

### 3.6 The Collège universitaire de Saint-Boniface

The Collège universitaire de Saint-Boniface, in conjunction with the University of Manitoba, now offers a French language Bachelor of Social Work program. Please contact Florette Giasson (Program Coordinator) at 237-1818 ext. 447 for more information.

### 3.7 Special Student Admission

A Special Student in Social Work is one who wishes to take undergraduate Social Work courses with no intentions of proceeding to a B.S.W. degree at the present time. In addition, the student is not currently registered at any other university. Students seeking admission as Special Students may request information from the Faculty of Social Work, 521 Tier Building; telephone (204) 474 7050. Criteria for admission are:

- Successful completion of a minimum of 30 credit hours of university level courses which are acceptable to the University of Manitoba; and
- Adjusted Grade Point Average of 2.5 (C+).

Students are reminded they must submit an official transcript (one bearing the university seal) to the BSW Student Advisor along with the application form on their appointment day (University of Manitoba students need only provide a student history). There is a $95 application fee. Once admitted as a Special Student, students will:

- Be limited to completion of nine credit hours of required social work courses plus SWRK 1310 and SWRK 2080.
- Be prohibited from adding courses in the Faculty of Social Work until August (refer to the Registration Guide for specific dates).
- Have all courses classified as “SS,” which means that courses will not generate a Grade Point Average.

### Students Enrolled in other Faculties/Schools

Students currently enrolled in other faculties or schools at the University of Manitoba may register for Social Work courses provided they have completed a minimum of 30 credit hours of university study and achieved a minimum Cumulative Grade Point Average of 2.5. These students will also be limited to completion of nine credit hours of required social work courses plus SWRK 1310 and SWRK 2080.

Courses available to Special Students and students enrolled in other faculties and schools at the University of Manitoba:

#### Required Social Work Courses:

- SWRK 1310 Introduction to Social Welfare Policy Analysis
- SWRK 2080 Interpersonal Communication Skills
- SWRK 2090 Human Behaviour and Social Work Practice
- SWRK 2110 Emergence of the Canadian Welfare State
- SWRK 2120 Britain: Poor Laws to the Welfare State
- SWRK 2130 Comparative Social Welfare Systems
- SWRK 3130 Contemporary Canadian Social Welfare
- SWRK 3100 Systematic Inquiry in Social Work

#### Elective Social Work Courses:

- SWRK 2050 Community & Organizational Theory
- SWRK 2070 Small Group Dynamics
- SWRK 2100 Perspectives on the Individual & Life Transitions
- SWRK 3110 Perspectives on Deviancy

NOTE: Special and non-Social Work students are required to abide by the same pre/corequisite policy that applies to B.S.W. students.

### SECTION 4: Academic Regulations

All students are asked to note that some academic policies and regulations are under review and are subject to change. Please check the Web Calendar at umanitoba.ca after July 1, 2009 for updated information.

The provisions of the chapter, General Academic Regulations and Requirements, and the chapter, University Policies, apply to all students. In addition, the Faculty of Social Work has regulations and requirements, published below, that apply specifically to its students.

#### 4.1 Prerequisite and Corequisite Policy

The faculty has established a set of pre/corequisite requirements to assist students in planning their program of study.

All students must abide by the pre- and corequisite requirements for all courses.

Any exceptions to the pre- and corequisite policy MUST be approved by the Committee on Academic Standards prior to course registration. Should a student violate the pre- and corequisite policy, credit(s) for the course(s) will be deleted from the student’s academic record. For detailed information, please refer to the B.S.W. Student Handbook.

#### 4.2 Residence Requirements for a Degree Program

The general university residence requirement applies to the Faculty of Social Work. See Section 2, in the chapter, General Academic Regulations and Requirements.

#### 4.3 Scholastic Progress

Except in circumstances covered in the official regulations referred to below, clear standing in the faculty requires both the Degree Grade Point Average and Subject Grade Point Average of 2.5 (C+) at the end of each academic session. A minimum grade of 2.0 (C) is required for all Social Work courses. The passing grades for electives taken in other faculties or schools are those required by the faculties or schools concerned. Complete statements of the regulations governing scholastic progress in the Faculty of Social Work are published in the B.S.W. Student Handbook. Students wishing to do so may consult the policy governing scholastic progress as written in the B.S.W. Student Handbook with the Chair of the Committee on Academic Standards, or the Dean. In the event of any question or dis-
pute, this set of regulations shall be considered the official version. Directors of off-campus programs and the Student Services and Admissions/Advising Office at Fort Garry Campus will advise students on issues concerning scholastic progress.

4.4 Professional Unsuitability Bylaw
The Senate has approved a bylaw granting authority to the faculty to require a student to withdraw for reasons of professional unsuitability (see the chapter, General Academic Regulations and Requirements, Section 6.2.3.). The bylaw is published in the B.S.W. Student Handbook. Students are reminded of their obligation to be familiar with all regulations governing their continued progress in the program.

4.5 Dean’s Honour List
BSW student eligibility for the Dean’s Honour List is considered on a term by term basis. To qualify for the Dean’s Honour List a student must:

1. Have completed a minimum of 9 credit hours in the term under consideration.
2. Have achieved a minimum Term GPA of 3.6.

Pass/Fail courses will be included in the credit hour count.

4.6 Appeal of Grades
The general university policy for appeal of assigned grades applies to the Faculty of Social Work. As well, the Faculty Council has approved a Social Work policy on the appeal of assigned grades and term work. The policy is outlined in the B.S.W. Student Handbook. The Faculty Council has established the Academic Standing Appeals Committee to deal with these matters.

SECTION 5: Program Requirements
When planning your workload, allow approximately two hours of study/reading time for each hour of class time. It is also advisable to schedule time to use the library. The faculty will offer as many evening courses as possible each year.

5.1 Curriculum Outline

A) Three-Year Plan
This plan allows a Fort Garry Campus student who has completed 30-50 credit hours of general university study prior to admission, to combine Social Work professional courses with other university courses. It requires three years of full-time study, after admission to the faculty, to complete the requirements for the B.S.W. degree. A student who has already completed the 51 credit hours of general university study which are acceptable to the University of Manitoba may also register for this program ignoring the elective requirements.

Three-Year Plan Example

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Name</th>
<th>Credit Hours</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWRK 1310</td>
<td>Introduction to Social Welfare Policy Analysis</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>SWRK 2080</td>
<td>Interpersonal Communication Skills</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>SWRK 2090</td>
<td>Human Behaviour and Social Work Practice</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>SWRK 3140</td>
<td>Introduction to Social Work Practice</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>SWRK 3150</td>
<td>Field Instruction 1</td>
<td>12</td>
<td>2</td>
</tr>
<tr>
<td>SWRK 4200</td>
<td>Field Focus of Social Work Practice 1</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>SWRK 4120</td>
<td>Field Instruction 2</td>
<td>12</td>
<td>3</td>
</tr>
<tr>
<td>SWRK 4300</td>
<td>Field Focus of Social Work Practice 2</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>SWRK 2110</td>
<td>Emergence of the Canadian Welfare State or Britain: Poor Laws to the Welfare State</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>SWRK 2130</td>
<td>Comparative Social Welfare Systems</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>SWRK 3100</td>
<td>Systematic Inquiry in Social Work</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>SWRK 3130</td>
<td>Contemporary Canadian Social Welfare</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>SWRK 4210</td>
<td>Feminist Perspectives on Social Work Practice</td>
<td>6</td>
<td>2 or 3</td>
</tr>
<tr>
<td>SWRK 4220</td>
<td>Aboriginal People and Social Work Practice</td>
<td>6</td>
<td>2 or 3</td>
</tr>
</tbody>
</table>

NOTES:
1) SWRK 1310 and SWRK 2080 are open to University 1 students.

2) All students must take the foundation courses (see 6.7) very early in the program. Failure to do so may restrict progression through the program.
3) See course descriptions (Section 6) for a complete list of pre/corequisites.
4) Students must take SWRK 1310 before proceeding to SWRK 2110, SWRK 2120, SWRK 2130, and SWRK 3130. In addition, SWRK 3130, SWRK 2080 and SWRK 2090 are pre or corequisite to SWRK 3140.
5) All foundation courses are pre-requisite to SWRK 4200, SWRK 4300, SWRK 4210, 047.2210, SWRK 3150 and SWRK 4120. In addition, SWRK 3130 Field Instruction 1 is pre-requisite to SWRK 4120 Field Instruction 2.
6) See Registration Information (Section 6) for a list and description of SWRK 4200 and SWRK 4300 courses.
7) Students must take one section of SWRK 4200 and one section of SWRK 4300. Each section is anchored in a different field or focus of social work practice. It is recommended that students take SWRK 4200 and SWRK 4300 courses that corresponds with their field placement area of practice.
8) Students must take SWRK 4200 concurrently with SWRK 3150 and SWRK 4300 concurrently with SWRK 4120. If a student withdraws from SWRK 4200, he/she must also withdraw from SWRK 3150 and if a student withdraws from SWRK 4300, he/she must also withdraw from SWRK 4120. As well, if a student withdraws from SWRK 3150 he/she must withdraw from SWRK 4200 and if a student withdraws from SWRK 4120 he/she must withdraw from SWRK 4300. Students, who fail to withdraw from the corequisite course, will be withdrawn.
9) Student admitted after ’97-’98 must complete 3 credit hours of written English and 3 credit hours of mathematics as part of first 30 credit hours (unless completed prior to admission).
10) This plan assumes that students do not take courses in the summer.

Year 1 = 21 Credit hours social work courses 6 Credit hours electives
Year 2 = 27 Credit hours social work courses 6 Credit hours electives
Year 3 = 24 Credit hours social work courses 9 Credit hours electives

Planning Chart for Elective Courses for Three-Year Program

<table>
<thead>
<tr>
<th>Required Electives</th>
<th>Credit Hours</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admitted on basis of</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>Unallocated transfer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electives to be completed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Written English (W)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Mathematics (M)</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

B) Two-Year Plan (Concentrated Program)
Fort Garry Campus students who have completed 51 credit hours of general university study which are acceptable to the University of Manitoba (equivalent to 8 1/2 full courses) prior to admission to the B.S.W. program, and have maintained a minimum Adjusted Grade Point Average of 3.00, are eligible for the two year plan (concentrated program). If a student has completed the 51 credit hours of general university study which are acceptable to the University of Manitoba, but does not have the required 3.00 A.G.P.A., or prefers a more extended time period, then student can register for either the three-year plan or the part-time plan. In both instances the “elective” requirements would be ignored, except where applicants have not completed three credit hours in each of written English and mathematics prior to admission. In this instance, students enrolled in the concentrated program must complete the coursework in the first year. Students eligible to register for the concentrated program may choose to do so at point of initial registration following admission only. Students planning on completing their program in two years must follow the structure outlined below (which includes completing 12 credit hours, i.e. two full courses during the summer).
Year 1

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWRK 1310</td>
<td>Introduction to Social Welfare Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td>SWRK 2080</td>
<td>Interpersonal Communication Skills</td>
<td>3</td>
</tr>
<tr>
<td>SWRK 2090</td>
<td>Human Behaviour and Social Work Practice</td>
<td>6</td>
</tr>
<tr>
<td>SWRK 2110</td>
<td>Emergence of the Canadian Welfare State</td>
<td>3</td>
</tr>
<tr>
<td>SWRK 2120</td>
<td>Britain: Poor Laws to the Welfare State</td>
<td>3</td>
</tr>
<tr>
<td>SWRK 2130</td>
<td>Comparative Social Welfare Systems</td>
<td>3</td>
</tr>
<tr>
<td>SWRK 3100</td>
<td>Systematic Inquiry in Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SWRK 3130</td>
<td>Contemporary Canadian Social Welfare</td>
<td>3</td>
</tr>
<tr>
<td>SWRK 3140</td>
<td>Introduction to Social Work Practice</td>
<td>3</td>
</tr>
<tr>
<td>Summer Session</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SWRK 4210</td>
<td>Feminist Perspectives on Social Work Practice</td>
<td>6</td>
</tr>
<tr>
<td>SWRK 4220</td>
<td>Aboriginal People and Social Work Practice</td>
<td>6</td>
</tr>
<tr>
<td>SWRK 4230</td>
<td>Field Focus of Social Work Practice</td>
<td>3</td>
</tr>
<tr>
<td>SWRK 4240</td>
<td>Field Focus of Social Work Practice</td>
<td>3</td>
</tr>
<tr>
<td>SWRK 4250</td>
<td>Field Focus of Social Work Practice</td>
<td>3</td>
</tr>
<tr>
<td>SWRK 4260</td>
<td>Field Focus of Social Work Practice</td>
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<tr>
<td>SWRK 4270</td>
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<td>SWRK 4280</td>
<td>Field Focus of Social Work Practice</td>
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</tr>
<tr>
<td>SWRK 4290</td>
<td>Field Focus of Social Work Practice</td>
<td>3</td>
</tr>
<tr>
<td>SWRK 4300</td>
<td>Field Focus of Social Work Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

**Note:** See course descriptions (Section 6) for a complete list of pre/co requisites.

**C) The Part-Time Plan**

Please note that it is possible to pursue the Bachelor of Social Work degree through a program of part-time study. Part-time students must complete all the required social work and elective courses within nine years of their admission to the faculty.

**5.2 Concentration in Child and Family Services**

Currently under review. For more information please contact Coordinator of Student Services and Admissions/Advising Office, Anita Nowak at nowakaj@ms.umanitoba.ca.

**5.3 Interfaculty Option in Aging**

The Interfaculty Option in Aging is offered by the following faculties: Arts, Human Ecology, Nursing, Kinesiology and Recreation Management, Clayton H. Riddell Faculty of Environment, Earth and Resources, and Social Work. To complete the option, students will complete each of the following requirements: a) KIN 2610* Health and Physical Aspects of Aging; b) SWRK 2650* The Social Aspects of Aging; c) one field placement SWRK 3150 or SWRK 4120 in aging d) one Field Focus of Social Work Practice course (SWRK 4200 or SWRK 4300) in aging. Students are encouraged to take courses from the participating units other than Social Work.

**NOTE:** These courses are offered on a rotational basis by participating units.

Upon completion of these requirements, a notation will be added to the student's transcript. Further information on the Interfaculty Option in Aging is available from the General Office of the Faculty of Social Work.

**5.4 Field Instruction**

Students are expected to register for two courses in field, SWRK 3150 and SWRK 4120. Courses are taken when students have completed the prerequisites and are in the appropriate year of their degree plan. Field courses each have a corequisite, which is SWRK 4200 Field Focus of Social Work Practice 1 for SWRK 3150 Field Instruction 1 and SWRK 4300 Field Focus of Social Work Practice 2 for SWRK 4120 Field Instruction 2. The Field Focus course selected should correspond with the field placement area of practice. Students wishing to divert from their degree plan should consult the Coordinator of Student Services and Admissions/Advising Office before February 1. Forms requesting confirmation of student plans to take field instruction in the following year will be distributed in the winter term.

Students must request a field placement by completing a field section form at least 75 calendar days prior to the term that they will commence field. Students requesting a summer field placement must request the field placement at least 40 calendar days prior to summer field start. Students who do not meet the deadline cannot be guaranteed a field placement in that term.

Field Instruction in both SWRK 3150 and SWRK 4120 consists of participation in the field placement two days per week, both terms (16 hours per week). Field Instruction in the concentrated program constitutes four days per week (32 hours) in both terms at one placement. Students contemplating switching to a concentrated field placement are required to make themselves aware of eligibility requirements for this program and contact the Coordinator of Student Services and Admissions/Advising Office for confirmation of their eligibility no later than February 1. Only when this is resolved are they eligible to select this field option.

The Field Instruction program will provide the student with opportunities to learn first hand how to provide professional practice in a variety of social service agencies. The program provides an educationally focused experience in delivering progressively more demanding and complex professional social work interventions.

Field Instruction will be provided by university-appointed field instructors who may be agency-based or university-based, and who have knowledge, skills, and expertise in generic principles that can be applied to a wide range of fields of practice. The method of instruction will include individual and may include group seminars designed to assist the student to integrate theory with practice. This instruction is provided on a weekly basis. Field liaisons are available for student support, if necessary.

Active participation by the student is expected in all phases of Field Instruction including orientation conducted in their individual agency placements at the beginning of the academic year. Students absent due to illness or other reasons must contact the Field Instructor or Field Coordinator.

Students may be placed in a variety of agencies or departments. These include: school, probation, child and family services, health and mental health settings, occupational social work, those with a disability focus, and ethnically specific services. These settings provide experience in using a variety of intervention skills with individuals, families, groups, communities and policy initiatives. Every effort will be made to place students registering in SWRK 4120 (the final year of their field program) in a setting related to their field of interest. Final authority for field placement location, however, rests with the Field Coordinator. Decisions may be based on availability of agency openings, as well as on the educational needs of students. Students are expected to assume responsibility for any transportation expenses required for travel to and from the agency sites in which they are taking their Field Instruction course.

**5.5 Distance Courses Open to Fort Garry Campus and Inner City Social Work Students**

B.S.W. students who are enrolled in the Fort Garry Campus or Inner City Social Work programs may take up to six credit hours of selected social work courses through Distance Delivery. The following courses are excluded: SWRK 2080, SWRK 3100, SWRK 3140, SWRK 4200 and SWRK 4300. If any Fort Garry Campus or Inner City Social Work program students are enrolled in the above mentioned practice courses they will be withdrawn.

**5.6 Courses Open to Challenge for Credit**

The Faculty of Social Work accommodates those students who are qualified and who can demonstrate acceptable knowledge and skill, by allowing them to challenge certain Social Work courses. They are:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWRK 2080</td>
<td>Interpersonal Communication Skills</td>
<td>3</td>
</tr>
<tr>
<td>SWRK 3100</td>
<td>Systematic Inquiry in Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SWRK 3130</td>
<td>Contemporary Canadian Social Welfare</td>
<td>3</td>
</tr>
</tbody>
</table>

Information on the procedures for challenge is available in the B.S.W. Student Handbook. The dates at which courses may be challenged are given in the academic schedule of the Undergraduate Calendar.

**5.7 Credit for Social Work Courses Taken at Other Universities**

The Faculty of Social Work supports the principle of granting credit for social work courses taken within the last nine years in accredited programs leading to professional social work qualification. Information on granting credits for social work courses is available in the B.S.W. Student Handbook. The Faculty of Social Work has articulated agreements with specific diploma and certificate programs. Please consult the B.S.W. Student Handbook for detailed information.
SECTION 6: Registration Information

Initial Access Times
Students are referred to the chapter: The Registration System: Aurora Student, Section 4.

6.1 Information for All Students
All B.S.W. Fort Garry and Distance Delivery students in the Faculty of Social Work are required to register online through Aurora Student.

Students enrolled in the Northern Social Work Program at Thompson and the Inner City Social Work Program do not register through Aurora Student.

Student Responsibilities
See the Social Work chapter of the Undergraduate Calendar in this book. It is your responsibility to be familiar with all the requirements for your degree, to ensure compliance with degree program requirements, including prerequisite requirements, and to understand all relevant regulations, policies and practices that affect you. The final completion of degree requirements is your responsibility.

Registration and Web Access
Information about how to register through Aurora Student may be found in the chapter: The Registration System: Aurora Student.

Aurora Student checks for course conflicts. However, it does not check student’s course selection to ensure that degree requirements are satisfied. Students should refer to the Social Work chapter of the Undergraduate Calendar, to determine if their degree requirements are satisfied. Should any inconsistencies occur between the Calendar and this Registration Guide, the Calendar shall prevail.

Students Blocked from Registration Include:
Required to Withdraw: If the Committee on Academic Standings assessed you as “Required to Withdraw,” you must consult the Social Work Student Advisor.

Students on “Hold”: Students who are on “hold” are prohibited from registering until they have cleared this status with the department concerned (e.g., library, parking tickets, etc.). The Social Work Student Advisor cannot bypass your “hold” status to permit registration.

Voluntary Withdrawal
Courses dropped during the registration revision period shall not be regarded as VW’s and shall not be recorded on an official transcript or student history.

It is not sufficient to merely stop attending the classes. Students who cease attending classes must drop the course through the registration system. Failure to do so may result in a failing grade being recorded in the course section in which the student is actually registered.

What If the Course I Want to Take Is Full?
Your Student Advisor will not be able to register you in courses which are full unless you present written permission from the instructor.

Physical space issues many times prevent an instructor from increasing class size. In this event, a student may check with Aurora Student at regular intervals to see if a space has been released by other students who have dropped the course.

Social Work Electives
SWRK 4050 Selected Topics in Social Work: Before you are eligible to register for this course as an elective you must obtain written permission from the instructor and forward it to the Social Work Student Advisor at least five working days before your access day to register through Aurora Student.

Registration Assistance
If after reading all the instructions, you require assistance with registration, please contact the Social Work Student Advisor in your program delivery site for assistance.

Regulation Governing Student Progress
Faculty of Social Work regulations governing student progress are detailed in the Scholastic Progress statement found in the B.S.W. Student Handbook. Handbooks are available for perusal in the Social Work General Office or on the Faculty of Social Work website: manitoba.ca/faculties/social_work.

6.2 Requirements for Graduation
Eligibility for graduation is contingent upon:

The successful completion of 72 credit hours of required Social Work courses; successful completion means attaining a minimum grade of “C” in all Social Work courses and a minimum Subject Grade Point Average of 2.50 (C+).

The successful completion of 51 credit hours of electives. Students admitted after 1997/98, are required to successfully complete three credit hours of written English and three credit hours of Mathematics. The passing grades for electives taken in other faculties or schools are those required by the faculties or schools concerned. A minimum of “C” must be attained in Social Work electives. The minimum Degree Grade Point Average required for graduation is also 2.50 (C+).

Total credit hours required for a B.S.W. are 123 (51 credit hours of electives + 72 credit hours of required Social Work courses). It is the student’s responsibility to ensure that all the B.S.W. program requirements are met.

6.3 Field Work Instruction Classes: Starting Dates
Students must request a field placement by completing a field selection form at least 75 calendar days prior to the term that they will commence field. Students requesting a summer field placement must request the field placement at least 40 calendar days prior to summer field start. Students who do not meet the deadline cannot be guaranteed a field placement in that term.

All students registered in Field Instruction courses (SWRK 3150 and SWRK 4120) are required to attend Field orientation on Tuesday, September 8, 2009 and Wednesday, September 9, 2009. As attendance at Field orientation is mandatory, Field students are not required to attend classes on the 8th and 9th. Information regarding Field orientation will be mailed to each Field student in late August. If more information is required, contact the Field Coordinator at (204) 474-8300.

BSW Student orientation will be held on Wednesday, September 9, 2009. It is strongly recommended that all newly admitted BSW students attend this event as important information is provided.

6.4 Field Instruction and Field Focus of Social Work Practice Courses
Second and Third Year Students Registering for Field Instruction and Field Focus of Social Work Practice Courses
First Field Placement – Regular and Part-time Students
Students registering for SWRK 4200 Field Focus of Social Work Practice 1 and SWRK 3150 Field Instruction 1 must add SWRK 4200 Field Focus of Social Work Practice 1 before adding SWRK 3150 Field Instruction 1.

The registration must be done in the following manner:

add SWRK 4200 (T01, or T02, or T03, or T04, etc).
edges that violence in families occurs in a context and examines the impact of disabilities. Historical perspectives and current trends in policy and concepts in health, the realities of health Social Work and social work has traditionally played a key role in facilitating home-school connections. However, there is emerging recognition of the critical importance of the school as an integral part of the community, which has created some opportunities to develop new models of integrated health and social services delivery within a public school setting.

**Opting Into Field and Practices of the Two-Year Plan**

Students may apply for “opt-in” by fulfilling the following conditions:

- Final approval to opt-in is also based on faculty resources: space availability in SWRK 4120 Feminist Perspectives on Social Work Practice and SWRK 4220 Aboriginal People and Social Work Practice during Summer Session, space availability in SWRK 4200 Field Focus of Social Work Practice 1 and SWRK 4300 Field Focus of Social Work Practice 2 courses in Fall and Winter terms; and the availability of concentrated field placements.

**6.5 Distance Delivery Courses**

Some Distance Delivery courses are open to Fort Garry Campus and Inner City Social Work program students. The following courses are excluded: SWRK 2080, SWRK 3100, SWRK 3140, SWRK 4200 and SWRK 4300. If any Fort Garry Campus or Inner City Social Work Program students are enrolled in the above mentioned practice courses they will be withdrawn.

**6.6 Option in Aging**

The interdisciplinary Option in Aging is made available to students registered in Social Work. Students are requested to fill out a form, available from the Faculty of Social Work, 521 Tier Building during the first week of fall classes. The Option requires the following courses:

- KIN 2610: Health and Physical Aspects of Aging * (3 credit hours) offered in Fall 2009 term, Plus SWRK 2650: The Social Aspects of Aging * (3 credit hours) offered in Winter 2010 term, Plus SWRK 4200 Field Focus of Social Work Practice 1: Aging (6 credit hours), or SWRK 4300 Field Focus of Social Work Practice 2: Aging (6 credit hours)

**NOTE:** These courses are offered on a rotational basis by participating units.

Immigrants, Refugees & Visible Minorities: This course will explore ethnic, racial and cultural dynamics in Social Work practice. Culture extends beyond ethnic and cultural heritage to include values, beliefs, norms and behaviors determined by gender, class, generation, geography, religion, skin colour, sexual orientation, etc.

Mental Health: This course examines mental health programming and policy and focuses on Social Work practice anchored in mental health settings. Course concentrates on how to work in a team environment.

School Social Work: A course about Social Work practice and social policy in primary and secondary schools. The connection between home-school partnerships and student success is well established, and social work has traditionally played a key role in facilitating home-school connections. However, there is emerging recognition of the critical importance of the school as an integral part of the community, which has created some opportunities to develop new models of integrated health and social services delivery within a public school setting.

**Second Field Placement – Regular and Part-time Students**

- Students registering for SWRK 4300 Field Focus of Social Work Practice 2 and SWRK 4120 Field Instruction 2 must add SWRK 4300 Field Focus of Social Work Practice 2 before adding SWRK 4120 Field Instruction 2.
- The registration must be done in the following manner:
  - add SWRK 4120 A02
  - add SWRK 4200 (T01, T02, T03, T04), etc.

**Concentrated Students**

Students registering for their second year of the Concentrated Program (two-year program) must register for one section of SWRK 4200 Field Focus of Social Work Practice 1 and one sections of SWRK 4300 Field Focus of Social Work Practice 2 in addition to SWRK 3150 Field Instruction 1 and SWRK 4120 Field Instruction 2. The registration must be done in the following manner:

- add SWRK 4200 (T01, T02, T03, T04), etc.

**Field Focus of Social Work Practice Topics and Description**

Students are encouraged to take SWRK 4200 Field Focus of Social Work Practice 1 and SWRK 4300 Field Focus of Social Work Practice 2 that corresponds with their field placement area of practice.

**Aboriginal Child and Family Services:** This course examines policy and practice with Canada’s Aboriginal People in the area of Child & Family Services.

**Aging:** This course will address issues facing Canada’s aging population. It will examine policy, programs and services in community and institutional settings, clinical practice with elderly, their families and groups.

**Child and Family Services:** An examination of the child welfare social service system from an historical and ecological perspective. Course will provide opportunities to study and analyze social policy, legislation, services, delivery structures and Social Work practice in child welfare.

**Criminal Justice and Corrections:** This course will examine issues relating to people involved in the criminal justice system. The system will be defined broadly, as to permit consideration of both adult and juvenile offenders (male/female) as well as victims of crime.

**Disability/FASD:** This course will examine policy and practice in the field of disabilities. Historical perspectives and current trends in policy, practice and research, technological and economic implications will be presented. Issues relevant to persons with visible and invisible disabilities, including FASD, issues across the life-span and issues for families and caregivers will be addressed.

**Family Violence:** This course will provide knowledge of policy and practice issues relating to wife abuse, child abuse and elder abuse. It acknowledges that violence in families occurs in a context and examines the impact of economic conditions, historical factors, values and beliefs, culture and gender.

**Health:** This course expresses a holistic view of health and well-being and offers opportunities to learn about social activities in situations of ill health and in health care facilities/environments. This course examines current trends and concepts in health, the realities of health Social Work and selected practice issues and challenges.
6.7 Bachelor of Social Work Courses Structure

Foundation Courses
- SWRK 1310: Introduction to Social Welfare Policy Analysis Cr.Hrs.3
- SWRK 2090: Human Behaviour and Social Work Practice Cr.Hrs.6
- SWRK 2080: Interpersonal Communication Skills Cr.Hrs.3
- SWRK 3140: Introduction to Social Work Practice Cr.Hrs.3

Research Course
- SWRK 3100: Systematic Inquiry in Social Work Cr.Hrs.3

Social Policy Courses
- SWRK 2110: Emergence of the Canadian Welfare State Cr.Hrs.3

Or
- SWRK 2120: Britain: Poor Laws to the Welfare State Cr.Hrs.3
- SWRK 2130: Comparative Social Welfare Systems Cr.Hrs.3
- SWRK 3130: Contemporary Canadian Social Welfare Cr.Hrs.3

Field/Practice Courses
- SWRK 3150: Field Instruction 1 Cr.Hrs.12
- SWRK 4200: Field Focus of Social Work Practice 1 Cr.Hrs.6

Policy/Practice Courses
- SWRK 4210: Feminist Perspectives on Social Work Practice Cr.Hrs.6
- SWRK 4300: Aboriginal People and Social Work Practice Cr.Hrs.6

Elective Courses
- SWRK 2050: Community and Organizational Theory Cr.Hrs.3
- SWRK 2070: Small Group Dynamics Cr.Hrs.3
- SWRK 4080: Current Issues in Social Welfare Cr.Hrs.3
- SWRK 4130: Advanced Interpersonal Communication Skills Cr.Hrs.3
- SWRK 4050: Selected Topics in Social Work Cr.Hrs.3
- SWRK 4070: Social Problem and Social Work Practice Seminar Cr.Hrs.3

Elective Courses: Students must obtain and complete a Letter of Permission Form (available in the General Office) signed by the instructor and the student to be considered as a written permission and submit it to the Student Advisor five days prior to their registration access date.

6.8 Important Information for Special Students

Special Students
A Special Student in Social Work is one who wishes to take undergraduate Social Work courses with no intention of proceeding to a B.S.W. degree at the present time. In addition, the student is not currently registered at any other University. Information is available from the Faculty of Social Work General Office.

Students seeking admission as a Special Student must meet the following requirements:
- Be limited to completion of nine credit hours of Social Work courses plus SWRK 1310 and SWRK 2080.
- Be prohibited from adding courses in the Faculty of Social Work until August, 2009.
- Have all courses classified as "SS" and this means that courses will not generate a Grade Point Average.

Students Enrolled in Other Faculties/Schools at the University of Manitoba

Students currently enrolled in other faculties/schools at the University of Manitoba may register for Social Work courses provided they have completed a minimum of 30 credit hours of university study and achieved a minimum Cumulative Grade Point Average of 2.50. These students will:
- Be limited to completion of nine credit hours of required Social Work courses plus SWRK 1310 and SWRK 2080.
- Be prohibited from adding courses in the Faculty of Social Work until August, 2009.

Courses available to Special Students and students enrolled in other faculties/schools at the University of Manitoba are:

Required Social Work Courses:
- SWRK 1310: Introduction to Social Welfare Policy Analysis
- SWRK 2110: Emergence of the Canadian Welfare State
- SWRK 2120: Britain: Poor Laws to the Welfare State
- SWRK 2130: Comparative Social Welfare Systems
- SWRK 3130: Contemporary Canadian Social Welfare
- SWRK 2090: Human Behaviour and Social Work Practice
- SWRK 2080: Interpersonal Communication Skills
- SWRK 3100: Systematic Inquiry in Social Work

Elective Social Work Courses:
- SWRK 2050: Community & Organizational Theory
- SWRK 2070: Small Group Dynamics
- SWRK 2100: Perspectives on the Individual & Life Transitions
- SWRK 3110: Perspectives on Deviancy

NOTE:
Special and non-Social Work students are required to abide by the same pre-/corequisite policy that applies to B.S.W. students.

6.9 Social Work 2009/2010 Undergraduate Timetable

The online timetable shows the times and locations for all Social Work undergraduate courses. Students wishing to take courses offered by other faculties and schools should refer to the appropriate chapter of this Guide. Students must register in-person for courses not available by web access. See courses offered by other faculties and schools for in-person registration instructions.

After reading the B.S.W. registration guidelines and reviewing your degree plan, make a tentative timetable based on the required courses for which you are eligible and for desired electives.

It is important that you pre-plan and select alternate choices should your first choice be full, so you can go to your next choice while on Aurora Student. The following notations are used in the Social Work undergraduate timetable:

TBA: To be announced.

Example - A time period which occurs, Monday from 1:30 p.m. to 4:30 p.m. is referred to as M 1:30 – 4:30 p.m. is referred to as M 1:30 – 4:20.

NOTE: The Faculty reserves the right to make changes without notice, including cancellations and additions of courses and/or sections. Also, the list of instructors is as complete and firm as possible; however, some changes may be necessary.

If a Social Work course or section you have registered for is subsequently cancelled, the Faculty of Social Work will make every attempt to contact you. You will then choose a course and/or section to replace the cancelled one.

Note:
* Courses may be cancelled due to low enrolment.

Section 6: Course Descriptions

SWRK 1310: Introduction to Social Welfare Policy Analysis Cr.Hrs.3 (Formerly 047.131) Examination of social welfare policy as the end product of ideologies. Introduction to elements of ideology and the comparison of competing ideological systems. The relationship of economic, political and ethical views of society and their manifestations in societal responses to human need and social services. Students may not hold credit for both SWRK 1310 (or 047.131) and the former 047.130.

SWRK 1311: Introduction à l'analyse de la politique de bien-être social Cr.Hrs.3 Étude de la politique de bien-être social en tant que produit fini d'idéologies. Introduc-
Deals with concepts such as conflict and power which relate social work practice to the nature of secondary human relationships. These are applied to the dynamics within and around community and organizational structures. SWRK 2070 Small Group Dynamics Cr. Hrs.3 (Formerly 047.207) Group norms, values, and goals as they relate to decision-making and communication patterns in groups. Membership roles and leadership styles are related to group development and group functioning.

SWRK 2080 Interpersonal Communication Skills Cr. Hrs.3 (Formerly 047.208) A basic core of interpersonal skills for communicating effectively and for establishing and maintaining relationships in one-to-one and group situations. Emphasis is on experiential learning using a variety of techniques.

SWRK 2081 Habiletés en communication interpersonnelle Cr. Hrs.3 Acquisition of a general set of essential interpersonal skills for communicating efficaciously and for establishing and maintaining relationships in one-to-one and group situations. Emphasis is on understanding the importance of how people and environments reciprocally affect each other. Particular emphasis is placed on understanding how gender, race, ethnicity, socioeconomic factors, age, ability, and sexual orientation contribute to and influence human behaviour throughout the lifespan.

SWRK 2091 Comportement humain et pratique du travail social Cr. Hrs.6 Application of a theoretical general system to the study of the situation of the person in one's family and in his environment with examen subsequent des implications for the practice of social work. Critique of models derived for the development of human society. Session informations dimensions du comportement qui s'avèrent critiques par rapport à la pratique du travail social.

SWRK 2100 Perspectives on the Individual and Life Transitions Cr. Hrs.3 (Formerly 047.210) This course examines the impact of life course transitions on the psycho-social development of individuals. Focuses on crises and problematic issues that arise at turning points and their implications for social work intervention. Prerequisite: first half of SWRK 2090 (or 047.209). Students may not hold credit for both SWRK 2100 (or 047.210) and the former 047.206.

SWRK 2110 Emergence of the Canadian Social Welfare State Cr. Hrs.3 (Formerly 047.211) An examination of the emergence of the Canadian welfare state from its various colonial inheritances to the Canada Assistance Plan. Social, political, economic, religious, geographical, demographic and cataclysmic factors influencing the development of the welfare state are examined and analyzed. Prerequisite: SWRK 1310 (or 047.131). Students may not hold credit for both SWRK 2110 (or 047.211) and the former 047.130.

SWRK 2111 Emergence of the État-providence canadien de bien-être social Cr. Hrs.3 Examen et comparaison des systèmes de bien-être social de trois sociétés modernes. Analyse des facteurs économiques, politiques, sociaux, religieux, géographiques, démographiques et catastrophiques influençant le développement de la prestation sociale. On ne peut se faire créditer le SWRK 2110 (ou 047.211) et (ancien 047.130). Préalable : SWRK 1311

SWRK 2120 Britain: Poor Laws to the Welfare State Cr. Hrs.3 (Formerly 047.212) An examination of the emergence of the British welfare state from its origins in the 14th century. Social, political, economic, religious, demographic and cataclysmic factors influencing the development of parochial and state provision for human needs are examined and analyzed. Prerequisite: SWRK 1311 (or 047.131). Students may not hold credit for both SWRK 2120 (or 047.212) and the former 047.130.

SWRK 2130 Comparative Social Welfare Systems Cr. Hrs.3 (Formerly 047.213) The welfare systems of three modern societies are examined and compared. Economic, political, social, religious, geographical, demographic and cataclysmic factors influencing the development of the various models of social provision are analyzed for their significance to the Canadian welfare state. Prerequisite: SWRK 1310 (or 047.131). Students may not hold credit for both SWRK 2130 (or 047.213) and the former 047.130.

SWRK 2650 The Social Construction of Aging Cr. Hrs.3 (Formerly 047.265) An examination of the social aspects of aging. Emphasis on understanding the aging process as a life transition involving adaptation through interaction with social and physical environments. Students may not hold credit for REC 2650 (or 123.265) and IDES 2650 (or 051.265) or HMEC 2650 (or 028.265) or SWRK 2650 (or 047.265). (A required Option in the course)

SWRK 2651 Aspects sociaux du vieillissement Cr. Hrs.3 Examen des aspects sociaux du vieillissement. Accent sur la compréhension du processus de vieillissement dans toute transition de vie impliquant une adaptation à l'interaction entre l'environnement et l'environnement physique. On ne peut se faire créditer le SWRK 2651 et le REC 2650 (ou 123.265) ou IDES 2650 (ou 051.265) ou HMEC 2650 ou REC 2650 (047.265).

SWRK 3000 Systematic Inquiry in Social Work Cr. Hrs.3 (Formerly 047.310) Relates systematic methods of scientific inquiry to social work practice; theory building for practice; hypothesis testing; descriptive data for decision-making; understanding technical research material, introduction to issues of research design.

SWRK 3101 L'étquête systématique en travail social Cr. Hrs.3 Lien entre les méthodes systématiques de recherche scientifique et la pratique du travail social, la construction théorique pour la pratique, la collecte d'information et de données describes pour le processus décisionnel pour la compréhension des matériaux techniques de la recherche et introduction aux enjeux et aux défis de séries de recherche. On ne peut se faire créditer le SWRK 3100 (ancien 047.310)

SWRK 3110 Perspectives on Deviancy Cr. Hrs.3 (Formerly 047.311) Examines hu-
SWRK 3140 (or 047.314). Prerequisites: SWRK 1310 (or 047.131), SWRK 2080 (or 047.208), SWRK 2090 (or 047.209), and SWRK 3140 (or 047.314). Corequisite: SWRK 3150 (047.315). Students cannot hold credit for both SWRK 4150 (or 047.415) and SWRK 4200 (or 047.420).


SWRK 4210 Feminist Perspectives on Social Work Practice and Social Welfare Policy Cr.Hrs. 6 (Formerly 047.421) An analysis of social work practice and welfare policy from a feminist perspective. Course emphasizes the integration of social work intervention with policy in the social welfare context and overlays concepts such as colonization, decolonization, and approaches to practices which include cross culture, structure, and anti-oppression in the context of Aboriginal world views, experience and helping practices. Prerequisites: SWRK 1310 (or 047.131), SWRK 2080 (or 047.208), SWRK 2090 (or 047.209), and SWRK 3140 (or 047.314). Students may not hold credit for both SWRK 4210 (or 047.421) and SWRK 4170 (or 047.417) or SWRK 4210 (or 047.421) and SWRK 4190 (or 047.419).

SWRK 4202 Aboriginal People and Social Work Practice Cr.Hrs. 6 (formerly 047.422) An analysis of social work practice and welfare policy from an Aboriginal perspective. The course emphasizes the linkage between practice and policy and overlays concepts such as colonization, decolonization, and approaches to practices which include cross culture, structure, and anti-oppression in the context of Aboriginal world views, experience and helping practices. Prerequisites: SWRK 1310 (or 047.131), SWRK 2080 (or 047.208), SWRK 2090 (or 047.209), and SWRK 3140 (or 047.314). Students may not hold credit for both SWRK 4220 (or 047.422) and SWRK 4160 (or 047.416) or SWRK 4220 (or 047.422) and SWRK 4180 (or 047.418).

SWRK 4300 Field Focus of Social Work Practice 2 Cr.Hrs. 6 A seminar for the critical examination of social work theory, values, policy and skills in the context of a field or focus of practice. The course integrates policy with practice at micro, meso and macro levels. Course seminar topics may vary from year to year and are organized to cover various fields or focus of practice. For students admitted after 1993-1994. Prerequisite: SWRK 4200 (or 047.420), SWRK 3150 (or 047.315). Corequisite: SWRK 4120.