

Faculty of Nursing

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SECTION 1: Degree Programs Offered

1.1 Programs

Program/Degree	Years to Complete	Total Credit Hours	Maximum Years to Complete
Four-Year Baccalaureate Nursing Program/Bachelor of Nursing	4*	129	10
Baccalaureate Program for Registered Nurses**/Bachelor of Nursing	2	45	5

*This includes one year (30 credit hours) of study in University 1.

**This program is designed specifically for active practicing Registered Nurses.

1.2 Available Options

Inter-Faculty Option in Aging

Inter-Faculty Option in Aging courses are offered by the following faculties: Clayton H. Riddell Faculty of Environment, Earth, and Resources; Arts; Human Ecology; Nursing; Kinesiology and Recreation Management; and Social Work. To complete the Inter-Faculty Option in Aging, students will complete a total of 18 credit hours including each of the following:

- Required Courses (six credits). See the Registration Guide for the current course number being offered.

a) IDES 2650 /HMEC 2650/REC 2650/SWRK 2650 The Social Aspects of Aging (3 credit hours)

b) NURS 2610/KIN 2610 Health and Physical Aspects of Aging (3 credit hours)

- Electives (12 credit hours).

a) At least three credits of professional/discipline-specific applied work on aging within the student's faculty of registration; and

b) An additional nine credit hours in aging electives from the participating faculties. Students can take nine credit hours from their own faculty but are encouraged to select offerings from other faculties. Lists of eligible elective courses are available from the student advisors.

- The nursing option in aging elective is NURS 2200 Topics in Aging.

Upon completion of these requirements, the "Option in Aging" comment will be recorded on the student's transcript. Information on the Inter-Faculty Option in Aging is available from a student advisor.

1.3 Professional Designation

A graduate of the Four-Year Baccalaureate Nursing Program must write the Canadian Registered Nurse Examination (CRNE) to become eligible to practice nursing. Following successful completion of all courses, the Faculty of Nursing provides the College of Registered Nurses (CRNM) with a letter indicating that the student has completed the program requirements and is a potential graduand. Completion of the program entitles students to work as graduate nurses and to write the CRNE to obtain the designation, Registered Nurse (RN). Application and registration information can be obtained from the CRNM website at: www.crnmb.ca.

SECTION 2: Admission Requirements

2.1 Four-Year Baccalaureate Nursing Program

The following is a summary of the admission requirements. All admission requirements, as well as application deadline dates and forms, are included in an applicant information bulletin that is available from the Admissions Office website at <http://www.umanitoba.ca/student/admissions/>.

Courses completed at recognized universities other than the U of M:

Non-Nursing courses must be assessed as exact equivalents in order to meet the specific course requirements for admission under Option 1 or Option 2. It may not be possible to establish equivalency of courses completed over 10 years prior to application. In those situations, required courses may have to be repeated.

Non-Nursing courses that were completed more than 10 years prior to admission and that have been evaluated by the University of Manitoba can be used in the admission process but will not be considered for transfer credit toward the Nursing degree. Thus, only courses completed within 10 years prior to the date of admission to the Faculty of Nursing will be considered for transfer credit.

All courses (regardless of age) within the most recent 60 credit hours of university level course work will be included in the calculation of AGPA.

The above information also applies to Nursing courses taken at universities other than the U of M; however, Nursing courses will be considered for evaluation and credit only if completed within 5 years prior to application/admission.

See also Section on “Advance Standing/Transfer Credit”.

Course requirements for admission:

Students must meet the entrance requirements under Option 1 or Option 2, and complete the University Written English requirement to be eligible for admission (see Note 1). All required courses must be at a 1000 level or higher. “0900” level courses (e.g. ENGL 0930) are not accepted for admission or transfer credit.

The AGPA for admission will be calculated on the most recent 60 credit hours (including repeated courses of university level course work. If an applicant has less than 60 credit hours, the AGPA will reflect all credit hours completed (i.e.: a minimum of 30 credit hours to a maximum of 60 credit hours).

The minimum AGPA of applicants admitted under Option 2 may be significantly higher than for Option 1 applicants. An AGPA higher than the minimum is recommended as admission may be competitive. Preference will be given to Option 1 applicants. The lowest AGPA accepted in 2009 was 3.07 for Option 1, and 3.493 for Option 2.

Note 1: According to University policy, students who have a completed undergraduate degree are exempt from the Written English and math requirements (see appropriate section in Calendar for University policy on written English requirement).

Option 1

The above general requirements for admission, and:

All applicants must complete a minimum of 30 credit hours in the following identified courses (or their equivalent) with a minimum grade of “C” in each course before entering the Faculty of Nursing. The University Written English requirement must be met. The minimum adjusted GPA for admission to the Faculty of Nursing under Option 1 is 2.5. The Faculty of Nursing may admit students from Option 1 with a GPA of 2.0-2.49 (in descending AGPA order) when space is available.

BIOL 1410 Anatomy of the Human Body (formerly ZOOL 1320)
BIOL 1412 Physiology of the Human Body (formerly ZOOL 1330)
NURS 1260 Human Growth & Development
NURS 1280 Introduction to Nursing
MBO 1220 Essentials of Microbiology (see Note 6)
3 credit hours of Humanities electives (see Note 2)
6 credit hours of Social Science courses (see Note 3)
6 credit hours of courses offered by the Faculty of Science (see Notes 4, 5, and 6)

Note 2: Humanities: English, Philosophy, History, Religion, Languages, Classics, Native Studies, etc. Humanities information is found in the

chapter for the Faculty of Arts, Additional Faculty Regulations and Policies section 4.1.1.

Note 3: Select from: Introduction to Psychology PSYC 1200 (6), or Introduction to Sociology SOC 1200 (6), or Human Origins and Antiquity ANTH 1210 (3) and Cultural Anthropology ANTH 1220 (3).

Note 4: With the exception of Geological Sciences (GEOL 1XX0), courses under the Clayton H. Riddell Faculty of Environment, Earth, and Resources do not meet the Science elective requirement if taken in 2003-2004 and later. 1000 level introductory Geological Sciences courses (GEOL 1XX0) now offered under the Clayton H. Riddell Faculty of Environment, Earth, and Resources, will be accepted as Science courses if taken prior to September 1, 2006.

Note 5: BIOL 1110 [Health and Health Professions] may not be used as a Science elective.

Note 6: Science Prerequisites. Students must meet the current Science prerequisites before registration for Science courses. See the chapter for the Faculty of Science for the current prerequisites. It is preferred that the above prerequisites have been completed within the last five years. Math 40S is a prerequisite for Microbiology and Statistics.

Option 2

The general requirements for admission, and:

All applicants must have completed at least 30 credit hours. The University written English requirement must be met (see Note 1). A minimum adjusted grade point average of 2.5 is required. A minimum grade of C is required in each of the following courses (or a minimum of 60% in the high school courses). Completed courses must include:

1000 level English (3 credit hours)

1000 level Science (3 credit hours)

For admission in 2010-2011 only:

Students who do not have these subjects in their university coursework must have completed the senior high school equivalent in English (40S – 2 credits) and Science (40S – 1 credit) with a minimum grade of 60 % in each course. Commencing in 2011, high school courses will not be accepted.

Applicants from Diploma and Degree Nursing Programs Category

Applicants who have attended but have not completed a nursing diploma or degree program, the completion of which would result in the graduate’s eligibility to write the Canadian Registered Nurse Examination (or equivalent) in order to qualify for registration to practice as a Registered Nurse, must meet the admission requirements outlined below.

1. Meet admission requirements under Option 1 or Option 2, including the competitive AGPA in the year of application.

2. Submit, in writing, the reason for leaving the previous or current program and for applying to the Four-Year Baccalaureate Nursing Program at the University of Manitoba.

3. The Director, Dean, Coordinator, or Head of the Nursing program in which the student was previously or is currently registered will be contacted by the Faculty of Nursing for information about the student’s status in the previous or current nursing program (including matters pending) with regard to failures, probation, suspension, determination of professional unsuitability, disciplinary action, or other related matters.

The Admissions Committee reserves the right to deny admission to the University of Manitoba Nursing program based on any of the supplementary information.

Appeals of decision are limited to the question of procedural regularity only. The merits of the decision are not subject to review.

Special Consideration Category

The Special Consideration Category will consider applicants from Aboriginal populations of Canada. Applicants in this category must meet the minimum entrance requirements of Option 1 including a minimum AGPA of 2.5; however, they do not have to meet the competitive grade point average of admitted students in the admission year. Applicants must complete a supplementary application form that is sent by the Admissions Office following submission of the regular application. The Supplementary Application and following information are due no later than June 1:

1. A typed personal statement that identifies the reasons for selecting Nursing as a career choice; describes their education, employment, and volunteer experience; relates the significance of these experiences to their choice of Nursing as a career; and provides their reasons for applying in the Special Consideration category.

2. Three professional letters of reference that address the applicant's suitability for Nursing and potential for success. Examples of suitable references include a teacher, employer, clergy, and health professional, and not friends or family.

Selection is determined by the Admissions Committee.

In considering applications in this category, less weight will be given to background academic performance.

Up to five percent of admission spaces may be offered to Special Consideration Category applicants. The allocation of available spaces is entirely at the discretion of the Faculty of Nursing.

The Admissions Committee shall not be bound to admit the maximum percentage of applicants in the Special Consideration category in any given year.

The Admissions Committee reserves the right to consider the applicant who has applied for Special Consideration under the regular admission category, if it benefits the applicant.

Appeals of decisions are limited to the question of procedural regularity only. The merits of the decision are not subject to review.

Criminal Record Check/Child Abuse Registry Check for Admission

The many clinical agencies where Nursing students are placed for clinical practice require that all graduates of an approved nursing education program who wish to practice nursing in this province disclose information about any conviction for an offence under the Criminal Code (Canada), the Controlled Drugs and Substances Act (Canada), or the Food and Drugs Act (Canada).

Accordingly, all successful applicants must provide a self-declaration of a criminal record and Child Abuse Registry listing following provisional admission to the Faculty of Nursing. Successful applicants are also required to submit an official Criminal Record Check, including a vulnerable persons search, and Child Abuse Registry check before being allowed to register for courses. A criminal conviction will not necessarily result in denial of admission to the Faculty of Nursing. However, criminal offences will be reviewed by a sub-committee of the Nursing Admissions Committee for the implications of the conviction in view of the professional mandate to protect the public. Failure to disclose any adult criminal record or listing on the Child Abuse Registry will invalidate an applicant's application and shall result in automatic expulsion from the Faculty of Nursing if the applicant has been admitted. Any applicant on the Child Abuse Registry will be denied admission.

Information on the self-declaration of a criminal record and Child Abuse Registry listing is provided in the Application Information Bulletin, available from Enrolment Services at 424 University Centre.

The College of Registered Nurses of Manitoba (CRNM) also requires that all graduates of an approved nursing education program who wish to practice nursing in this province disclose information about any conviction for an offence under the Criminal Code (Canada) as indicated above. The review process by the Faculty of Nursing is independent of the review process conducted by the CRNM.

Advance Standing/Transfer Credit

Advance standing will be considered for courses completed at the University of Manitoba.

Nursing courses from any university, including the University of Manitoba, will be considered for advance standing/transfer credit only if they have been completed within five years prior to admission to the Faculty of Nursing.

Credit for Nursing courses previously completed as a student in the Faculty of Nursing is not given if there has been a lapse of five years or more since last attendance in the program.

Non-Nursing courses completed at other recognized institutions will be considered if completed within the past 10 years.

See also section on "Courses Completed at Recognized Universities other than the University of Manitoba."

Advance Placement Option: LPN

Applicants who graduated from the Licensed Practical Nursing (LPN) Program from Assiniboine Community College within five years of admission

to the Faculty of Nursing may be eligible for transfer credit. Applicants must meet admission requirements.

Advance Placement Option: RPN

Registered Psychiatric Nurses may be eligible for advanced standing in the Four-Year Baccalaureate Nursing Program. Applicants should inform the Faculty of their RPN status.

2.2 Baccalaureate Program for Registered Nurses

All admission requirements for applicants who are already Registered Nurses are described in detail in an applicant information bulletin that includes application deadline dates and application forms. This material is available from the admissions office website at: <http://www.umanitoba.ca/student/admissions/>

Admission Requirements

- 1) Graduation from an approved diploma of nursing education program;
- 2) Current active practicing membership in a provincial, territorial, state, or national nursing association/college of registered nurses; and
- 3) A minimum of 1125 hours of nursing experience will normally be required for selection.

The selection of students is based upon academic standing and professional experience. If applications exceed the number of spaces available, the best qualified candidates will be selected.

Proof of Professional Registration

Active practicing membership must be maintained throughout the program in the jurisdiction under which the student is a practicing RN. Verification will be obtained annually from the College of Registered Nurses of Manitoba by the Faculty for returning Manitoba students.

Students from outside of Manitoba must submit proof of registration annually from the registering body to the Faculty of Nursing.

After admission and at any time prior to completing the program, students with any changes to their active practicing status with the College of Registered Nurses of Manitoba, (e.g., conditions placed on a registration or ineligibility for active practicing status), are required to report this information to the Associate Dean, Undergraduate Programs, Faculty of Nursing. Such changes will be reviewed on a case by case basis. Failure to report a change in status may result in disciplinary action.

Transfer of Credit

University credits earned outside of nursing diploma programs or earned as part of an incomplete degree may be considered for transfer of credit. If a required course in the baccalaureate program was earned as part of a nursing diploma program or as part of another degree, an alternative course must be substituted. Transfer of credit will be considered for university level nursing courses completed within the five years prior to admission. Credit for previous nursing courses is not given if there is a lapse of five years or more from the last date of attendance in the program or if taken more than five years prior to admission. Credit for non-nursing courses taken at other universities over 10 years prior to admission will not be granted.

Graduates of the Red River College Diploma Nursing Accelerated Program (DNAP) (est. 2000) will receive advanced standing in the Baccalaureate Program for Registered Nurses (BPRN) for the following courses, provided a minimum grade of C+ was achieved in each course for transfer: NURS 3210 Research Methods, NURS 4220 Law and Ethics, and 6 credit hours of non-nursing electives. The Nursing courses must have been completed within five years, and the non-Nursing courses completed within 10 years, prior to admission to the Faculty of Nursing. All remaining courses for the BPRN must be completed at the University of Manitoba in order to meet the residency requirement for the BPRN.

Transfer of Credit for Advanced Certificate Programs

No credit will be given for these certificates in the Baccalaureate Program for Registered Nurses.

SECTION 3: Academic Regulations

The provisions of the chapter, General Academic Regulations and Requirements, and the chapter, University Policies, apply to all students. In addition, the Faculty of Nursing has regulations and requirements, published below, that apply specifically to its students.

Following the regulations for all students, please see the regulations that are specific to each program.

3.1 Regulations for All Students

Students are reminded of their obligation to be familiar with all regulations governing their continued progress in the program.

Students who do not register for any courses in one academic year must apply in writing to the Associate Dean, Undergraduate Programs, for permission to continue. Refer to section on "Leave of Absence" for further information.

Information Sessions

Optional information sessions will be held for students upon admission to the Faculty of Nursing, **prior to** registration. New students will receive an information package in the mail, and may attend an optional information session. Several sessions will take place in June and July.

Degree with Distinction

Four-Year Baccalaureate Nursing Program: Students who obtain a Degree GPA of 3.8 and above based on the last 67 credit hours of course work will be eligible for a Degree with Distinction.

Baccalaureate Program for Registered Nurses: Students who obtain a Degree GPA of 3.8 and above in their program of studies will be eligible for a Degree with Distinction.

Dean's Honour List

Students who achieve a minimum Term GPA of 3.5, including courses taken on a Letter of Permission, and who are registered for a minimum of 12 credit hours, will be placed on the Dean's Honour list. The Dean's Honour list will be determined after each term of study.

Scholastic Progress Requirements Applicable to All Students

Students will be required to obtain a minimum of "C" grade (2.0) in every course, and a program GPA of 2.5 in order to graduate. A final grade of "D" in any course taken to complete the degree requirement is considered a failure and is not accepted by the faculty.

Academic Probation

Four-Year Baccalaureate Nursing Program

Students enrolled in the Four-Year Baccalaureate Nursing program will be assessed after the Winter Term upon completion of a minimum of 24 credit hours. Students failing to achieve the minimum Degree GPA of 2.5 will be placed on probationary status.

Probationary students will be assessed at the end of the Winter Term after completion of a minimum of 15 credit hours. Students failing to achieve the minimum Degree GPA of 2.5 will be placed on academic suspension.

With special permission of the Associate Dean, Undergraduate Programs, Faculty of Nursing, a student on probation can request an early review of academic progress based on completion of less than 15 credit hours.

Students on probation are expected to meet with a Student Advisor at least twice, with a minimum of once per term, for academic advisement.

Baccalaureate Program for Registered Nurses

Students enrolled in the Baccalaureate Program for Registered Nurses will be assessed after the Winter Term upon completion of a minimum of 18 credit hours. Students failing to achieve the minimum Degree GPA of 2.5 will be placed on probationary status.

Probationary students will be assessed at the end of the Winter Term after completion of a minimum of 15 credit hours. Students failing to achieve the minimum Degree GPA of 2.5 will be placed on academic suspension.

Academic Suspension

A probationary student who does not achieve the minimum academic standing is required to withdraw from the Faculty of Nursing with the status "academic suspension." While suspended indefinitely, after one year's suspension the student may apply for reinstatement on academic probation.

To request reinstatement following academic suspension, the student should submit a written request before May 1 to the Chair, Student Appeals Committee, Faculty of Nursing.

Supplemental Examinations or Tests

The Faculty of Nursing does not permit supplemental examinations or tests.

"0900" Level Courses

Credit will not be given for "0900" courses.

Prerequisite Deficiency

Students who enrol in courses provisionally pending satisfactory completion of pre- or co-requisites must, if unsuccessful, withdraw or amend their registration accordingly. The Faculty of Nursing reserves the right to not send reminders of the requirement to withdraw.

Challenge for Credit

Students wishing to challenge a course for credit should contact a student advisor.

Professional Unsuitability By-Law

The Senate of the University has approved a by-law granting authority to the Faculty to require a student to withdraw for reasons of professional unsuitability. A student may be required to withdraw from the Faculty when, at any time, the Faculty Council, through the Professional Unsuitability By-Law, believes the student to be unsuited for the profession of nursing, on general considerations of scholarship, professional fitness or professional conduct.

Copies of this by-law may be obtained from the Faculty of Nursing website. See chapter, General Academic Regulations and Requirements.

Attendance

Regular attendance at class is expected of all students in all courses. Attendance in on-line courses will be interpreted as regular and consistent participation in the course. Attendance in the clinical practice/laboratory portions of nursing courses is mandatory to enable the student to satisfy the evaluative criteria of the theoretical and practical components of courses. Students absent from class or practice due to illness may be required to present a certificate of illness. This certificate must be signed by a recognized health care provider. Absence for compassionate reasons is considered on an individual basis. Where absence is involved, make-up time may be required.

A course leader may initiate procedures to debar a student from attending classes and from final examinations and/or from receiving credit where unexcused absences exceed those permitted by faculty regulations.

Voluntary Withdrawal

Students admitted in September, 2004 and later are allowed only one voluntary withdrawal per nursing course in the Faculty of Nursing.

Students who voluntarily withdraw from a nursing course a subsequent time will have their withdrawal reversed and will be expected to complete the course. Any financial implications will be the responsibility of the student. Students planning to withdraw from any course are advised to speak with a student advisor regarding the implications of this decision.

Uniforms

Students are expected to obtain uniforms and other equipment for Nursing courses and practice, as specified by the Faculty of Nursing. All students, including those in the Baccalaureate Program for Registered Nurses, are required to wear name tags during clinical courses. Students should contact the Nursing Students' Association Council uniform representative for information. Name tags and crests are ordered during the year two orientation.

Clinical Agency Requirements

Students are required to satisfy the following, as required by the clinical agencies. Details will be provided at the year two orientation sessions.

Personal Health Information Act (PHIA)

Students must abide by the policies and procedures established at clinical practice sites. Within Winnipeg, this includes: attending a Winnipeg Regional Health Authority (WRHA) orientation session regarding the Personal Health Information Act (PHIA), signing the PHIA pledge, and obtaining a PHIA card. Students attending clinical practice at institutions outside the jurisdiction of the WRHA, such as hospital or community health programs in rural health authorities, may be required to attend a separate orientation and obtain a PHIA card appropriate for the health institution or region. PHIA card(s) and attendance at the PHIA orientation(s) are required for clinical practice and will be checked at clinical sites.

Electronic Patient Record Training

Mask Fit Testing

Non-Violent Crisis Intervention Workshop

Health Requirements and Immunization Regulations

Immunizations are a requirement mandated by the Regional Health Authorities. Students who do not meet the immunization requirement will not be able to register in any Nursing courses.

Immunization forms are sent to students upon acceptance into the program. Additional forms are available upon request. New students enrolling in the 4-yr program in the Faculty of Nursing must provide proof of current immunizations by August 1st. New students enrolling in the BPRN program must provide proof of current immunizations by August 1st for the fall term, December 1st for the winter term and April 15th for the summer term. Thereafter, returning students must provide proof of immunizations that require updating annually by June 1st or December 1st respectively. See "Penalty for Non-Compliance of Immunization and CPR" section. Students should keep a copy of their immunization records, and retrieve their immunization records from their files upon graduation.

Annual physical and dental examinations are recommended.

Cardiopulmonary Resuscitation Certification (CPR)

All students are required to obtain certification in CPR at the Health Care Provider Level (C). Newly admitted students must provide proof of certification by August 1st. Thereafter, returning students in the Four-Year Baccalaureate Nursing Program, including students who are certified at the Instructor level, must provide proof of re-certification annually by June 1st to the Student Services Assistant or designate. Certification must be valid for the entire academic year; therefore, all nursing students must recertify in April/May.

All students in the Baccalaureate Program for Registered Nurses must be certified at the Health Care Provider Level (C). Newly admitted students must submit proof of certification to the Student Services Assistant or designate by August 1st for the fall term, December 1st for the winter term and April 15th for the summer term. Thereafter, registered nurses are to maintain current certification at the required level.

Penalty for Non-Compliance of Immunization and CPR

Students who do not comply with the deadlines for proof of current CPR and/or immunizations will be placed on hold status which blocks the student from the registration system. Students on hold status will be permitted to register after the initial registration period (mid-August) after all documentation has been received. Hold status also prevents receipt of refunds or histories/transcripts from the Registrar's Office, attending clinical practice and graduation. Students who register after the initial registration period may not be able to register in some or all of the courses they had originally planned to take, and may experience a delay in completing the program.

Clinical Practice

Four-Year Baccalaureate Nursing Program students enrolled in nursing courses with clinical practice components may not register for any other course during those designated clinical days. Nursing clinical practice may be scheduled during the morning, afternoon or evening. Weekends are also used for some sections in clinical courses. Transportation costs to clinical practice settings are the responsibility of the student.

All students must be registered in all clinical courses for both terms by the specified deadline. Failure to register by this date may prevent accommodation in a clinical course. Current deadlines are published in the *Registration Information* on the Faculty of Nursing website.

Every effort will be made to accommodate eligible students who register for clinical courses during the initial registration period. However, spaces in clinical courses are dependent upon the availability of clinical sites, which are determined by health care agencies, and the availability of clinical teachers. Therefore, it cannot be guaranteed that all students who registered for the course can be accommodated.

Unsafe Clinical Practice Policy

The debarment policy will be invoked when a student demonstrates unsafe clinical practice. Unsafe clinical practice is behaviour which places the client or staff in either physical or emotional jeopardy. Physical jeopardy is the risk of causing physical harm. Emotional jeopardy means that the student creates an environment of anxiety or distress which puts the client or family at risk for emotional or psychological harm. Unsafe clinical practice is an occurrence or a pattern of behaviour involving unacceptable risk.

Debarment Policy

A student may be debarred from class, clinical practice, laboratories, and examinations by action of the Associate Dean, Undergraduate Programs for persistent non-attendance, unsafe clinical practice, and/or failure to produce assignments to the satisfaction of the instructor. Once the debarment process has been initiated, the student will not be able to voluntarily withdraw from the course that is presently under investigation. Students so debarred will have failed that course.

Failures in Clinical Course Rotations

Students who fail a rotation of a clinical course in which there are multiple rotations will be debarred from the course immediately following that rotation and will receive a final grade of "F". These students will not be permitted to voluntarily withdraw from the course following receipt of the failed grade.

Disciplinary Appeal

Until the final disposition of a disciplinary appeal, students in the Four-Year Baccalaureate Nursing Program will not be permitted to attend clinical practice or the nursing skills laboratory. At the discretion of the Associate Dean, Undergraduate Programs, Faculty of Nursing, students may be granted permission to attend the lecture component only of a nursing course(s) while awaiting a final disposition of an appeal currently in progress.

Clinical Absence

Four-Year Baccalaureate Nursing Program students returning following one year or more absence from clinical courses must complete a mandatory demonstration of psychomotor skills competency in the skills lab. Competency must be demonstrated prior to clinical attendance. Students should consult with a student advisor for instructions. Testing must be completed prior to July 1st.

Leave of Absence

Students wishing to interrupt their studies must have completed a minimum of three credit hours of course work in the Faculty of Nursing in the fall or winter term of their admission year. Students must submit a written leave of absence request to the Associate Dean, Undergraduate Programs, Faculty of Nursing. Leave of absence status does not extend the program time limit outlined in the Faculty of Nursing regulations. To maintain leave of absence status at the University of Manitoba, students may not attend any other university during the period in which the leave of absence is in effect. See "Transfer of Credit" under section 2.2.

Reinstatement

Students who have withdrawn from the Faculty of Nursing (interrupted their studies without requesting a leave of absence) must submit a written request for reinstatement to the Associate Dean, Undergraduate Programs. The student advisor will inform the student of the appropriate procedure and advance standing, if any, that the student may receive. Note: 1) the student who does not attend another faculty or institution and requests, within five years of voluntary withdrawal, to re-enter the Faculty of Nursing will be advised to forward such a request to the Associate Dean, Undergraduate Programs; 2) the student who requests to return to the Faculty of Nursing more than five years after withdrawal must re-apply through Admissions; 3) the student who has attended another faculty or institution following withdrawal from Nursing must re-apply through Admissions. See "Advance Standing/Transfer of Credit" under section 2.1.

Security of Academic Records

The university's policies regarding the security of student academic records are found in the chapter, University Policies, of this Calendar.

3.2 Regulations Applicable to the Four-Year Baccalaureate Nursing Program

Scholastic Progress

Students entering second, third, and fourth years of the Four-Year Baccalaureate Nursing Program must have a minimum Degree GPA of 2.5 to proceed in the program and a minimum Program GPA of 2.5 to be eligible for graduation. For further information, refer to: Academic Probation - Four-Year Baccalaureate Nursing Program.

Failures in Nursing Courses

Students will be permitted to repeat a nursing course only once following a failure. Withdrawal from the program will be required following a second failure in the same nursing course or any two clinical courses. Students who fail a Nursing course twice and are required to withdraw from the Faculty of Nursing are ineligible for re-admission to the Faculty of Nursing.

Students who fail the same Nursing course twice, prior to applying to the Faculty of Nursing, are ineligible for admission to the Faculty of Nursing.

Criminal Record Check/Child Abuse Registry Check – For Current Students

Following the initial submission of the Criminal Record Check/Child Abuse Registry Check, at any time prior to completing the program (regardless of admission date), students charged with or convicted of a criminal offence or listed on the Child Abuse Registry are required to report this information to the Associate Dean, Undergraduate Programs, Faculty of Nursing. Failure to report a criminal offence may result in dismissal from the program. Criminal offences will be reviewed by the Faculty of Nursing for the implications of the conviction in view of the professional mandate to protect the public. A listing on the Child Abuse Registry or failure to report the listing will result in dismissal.

Students are advised that some clinical practice sites require that students complete a current or additional Criminal Record search and/ or a Child Abuse Registry check prior to the first clinical practice day.

Residence Requirements

See the chapter, General Academic Regulations and Requirements in this *Calendar*.

University Mathematics and Written English Requirement

The Written English requirement may be satisfied by a course also chosen to meet the Humanities requirement. Students should refer to the General Academic Regulations and Requirements in this *Calendar*. The mathematics requirement will be met in Year 2 of Nursing by Statistics STAT 1000.

3.3 Regulations Applicable to the Baccalaureate Program for Registered Nurses

Scholastic Progress

Students in the Baccalaureate Program for Registered Nurses must have a minimum Degree GPA of 2.5 to proceed in the program and a minimum Program GPA of 2.5 to be eligible for graduation. For further information, refer to: Academic Probation - Baccalaureate Nursing Program for Registered Nurses.

Residence Requirements

Students in the Baccalaureate Program for Registered Nurses are required to complete, with the minimum grade of "C" in each course, at least 32 credit hours of University of Manitoba courses. Of these courses, a minimum of 20 credit hours must be from among those offered by the Faculty of Nursing.

Failures in Nursing Courses

Students will be permitted to repeat a nursing course only once following a failure. Withdrawal from the program will be required following a second failure in the same nursing course.

Students who fail the same Nursing course twice, prior to applying to the Faculty of Nursing, are ineligible for admission to the Faculty of Nursing. Students who fail a Nursing course twice and are required to withdraw from the Faculty of Nursing are ineligible for re-admission to the Faculty of Nursing.

Criminal Record Search/Child Abuse Registry Check

Students in the BPRN are required to hold active registration with the CRNM which further requires a yearly self-declaration of any criminal charges or convictions. In addition, at any time prior to completing the BPRN (regardless of admission date), students charged with, or convicted of, a criminal offence or listed on the Child Abuse Registry are required to report this information to the Associate Dean, Undergraduate Programs, Faculty of Nursing. Failure to report a criminal offence may result in dismissal from the program. Criminal offences will be reviewed by the Faculty of Nursing for the implications of the conviction in view of the professional mandate to protect the public. A listing on the Child Abuse Registry or failure to report the listing will result in dismissal. In addition, please note that some clinical practice sites require that students complete a Criminal Record search and/or a Child Abuse Registry check.

Proof of Professional Registration

Verification of registration of returning students will be obtained by the Faculty annually from the College of Registered Nurses of Manitoba. Students not registered with the College of Registered Nurses of Manitoba (CRNM) and continuing in the program must submit proof annually of active practicing status in the jurisdiction in which they hold membership.

After admission and at any time prior to completing the program, students with any changes to their active practicing status with the College of Registered Nurses of Manitoba, (e.g., conditions placed on a registration or ineligibility for active practicing status), are required to report this information to the Associate Dean, Undergraduate Programs, Faculty of Nursing. Such changes will be reviewed on a case by case basis. Failure to report a change in status may result in disciplinary action.

SECTION 4: Program and Graduation Requirements

4.1 Four-Year Baccalaureate Nursing Program – Curriculum

The program can be done by part-time and full-time study.

All courses from any given year are to be completed before proceeding to the next year.

Course No.

University 1	30 credit hours	
BIOL 1410	Anatomy of the Human Body (see Note 1) (formerly ZOOLOG 1320)	3
BIOL 1412	Physiology of the Human Body (see Note 1) (formerly ZOOLOG 1330)	3
NURS 1260	Human Growth and Development	3
NURS 1280	Introduction to Nursing	3
MBIO 1220	Essentials of Microbiology (see Note 1)	3
	Social Science (6 credits - see Note 1)	6
PSYC 1200	Introduction to Psychology (6)	
	or	
SOC 1200	Introduction to Sociology (6)	
	or	
ANTH 1210	Human Origins and Antiquity (3)	
	and	
ANTH 1220	Cultural Anthropology (3)	
	Science (6 credits from the Faculty of Science, see Notes 1, 3, 4 & 5)	6
	Humanities Elective (see Notes 1,2 & 6)	3

Note 1: All courses can be completed in University 1, or an equivalent program, if students do not wish to extend their program of study.

Note 2: Humanities. English, Philosophy, History, Religion, Languages, Classics, Native Studies, etc. Humanities information is found in the chapter for the Faculty of Arts, Additional Faculty Regulations and Policies section 4.1.1.

Note 3: Science Prerequisites. Students must meet the current Science prerequisites before registration for Science courses. See the chapter for the Faculty of Science for the current prerequisites. It is preferred that the above prerequisites have been completed within the last five years.

Note 4: With the exception of Geological Sciences (GEOL 1XX0), courses under the Clayton H. Riddell Faculty of Environment, Earth, and Resources do not meet the Science elective requirement if taken in 2003-2004 and later. 1000 level introductory Geological Sciences courses (GEOL 1XX0) now offered under the Clayton H. Riddell Faculty of Environment, will be accepted as Science courses if taken prior to September 1, 2006.

Note 5: The course, BIOL 1110 Health and Health Professions, may not be used as a Science elective. It may, however, be used as an elective from year 4, provided that the level requirements of all electives are met.

Note 6: Six credits of the twelve credits of electives including the Native Studies and the Humanities electives, must be at the 2000 level or above. Students should check for pre-requisites for 2000 and 3000 level Native Studies courses.

Year 2	31 credit hours	
STAT 1000	Basic Statistical Analysis 1	3
NURS 2120	Nursing Health Assessment	4
NURS 2130	Nursing Skills Laboratory	2
NURS 2180	Clinical Nursing Practice 1	3
NURS 2190	Clinical Nursing Practice 2	3
NURS 2220	Pharmacology in Nursing Practice	3
NURS 2230	Health Promotion of Older Adults and Their Families	4
NURS 2240	Health Promotion of Child Bearing and Child Rearing Families	6
HNSC 1210	Nutrition for Health and Changing Lifestyles	3
Year 3	29 credit hours	
NURS 3210	Nursing Research Methods	3
NURS 3280	Nursing Skills Laboratory	2

NURS 3290	Health Restoration in Nursing	6
NURS 3300	Clinical Nursing Practice 3	3
NURS 3310	Health Maintenance in Nursing	6
NURS 3320	Clinical Nursing Practice 4	3
NURS 3450	Introduction to Legal and Ethical Foundations of Nursing Practice	3
	Elective – Department of Native Studies – selected options available (see Note 6):	3
NATV 1220	Native Peoples of Canada, Part I (3) Or	
NATV 1240	Native Peoples of Canada, Part II (3) Or	
NATV 2020	Metis of Canada (3) Or	
NATV 2220	Native Societies and the Political Process (3) Or	
NATV 2450	Images of Indian People in North American Society (3) Or	
NATV 3240	Native Medicine and Health (3)	
Year 4	29 + 10 credit hours	
	TERM A (16 credit hours)	
NURS 4250	Palliative Nursing Care	3
NURS 4260	Nursing Care in Mental Health and Illness	3
NURS 4270	Clinical Nursing Practice 5	4
	Electives (see Note 6)	6
	TERM B (13 credit hours)	
NURS 4310	Nursing Leadership: Issues & Practices	4
NURS 4420	Health Promotion in the Community	3
NURS 4430	Clinical Nursing Practice 6	3
NURS 4440	Prevention of Illness	3
	TERM C (10 credit hours)	
NURS 4290	Clinical Practicum (12 weeks)	10

Reminder: It is the responsibility of the student to ensure that degree requirements are met. In order to be eligible to work as a graduate nurse and/or write the Canadian Registered Nurse Examinations, students must meet all program requirements. It is the responsibility of students to ensure all program requirements have been met before working as a graduate nurse and/or writing the qualifying exams to become a Registered Nurse.

NURS 4290 Clinical Practicum

All other courses in the curriculum must be successfully completed and the grade posted prior to starting NURS 4290.

Any costs incurred in completing this course are the responsibility of the student. Proposals must meet the approval of the Faculty of Nursing and must have academic merit. A student's chosen area for completion of practicum experience must be approved by the Faculty of Nursing. The location of the practicum must meet the approval of the University of Manitoba. The location of the practicum is subject to change in the event approval is not received. There may be organizations which require contractual arrangements with the student and/or University of Manitoba prior to permitting the student to enter into the practicum experience. There is no guarantee the University of Manitoba will enter into such contractual arrangements to permit the student to carry out practice at a particular agency or site. In such cases, the student should be prepared to choose an alternate agency or site.

4.1.1 Courses Which May be Used as Electives

Electives are to be taken from Arts, Science, professional faculties or the Inter-Faculty Option in Aging (18 credit hours). (See section 1.2). Of the total credit hours of electives, at least 6 credit hours must be at the 2000 level or higher. Electives offered by the Faculty of Nursing are:

Course No.		Credit Hours
NURS 2200	Topics in Aging	3
NURS 3330	Women and Health	3
NURS 3340	Providing Care in a Culturally Diverse Society	3
NURS 3350	Counselling Skills for Nurses	3
NURS 3400	Men's Health: Concerns, Issues and Myths	3

These "NURS" courses may be taken as electives only, and are not an alternative for a required nursing course. Note: Each course is normally offered every second year.

Inter-Faculty Option in Aging – See Section 1.2

4.2 Baccalaureate Program for Registered Nurses (BPRN)

The Faculty of Nursing BPRN was developed to recognize and value the knowledge and experience of practicing Registered Nurses. The learner-centred, process curriculum is designed to further the capacity of Registered Nurse practice in an ever-changing and increasingly complex health care system.

The curriculum consists of a minimum of 33 credit hours in Nursing, and 12 credit hours from Arts, Science or a professional faculty (for a total of 45 credit hours).

Students may elect full-time or part-time study. A variety of community settings are utilized for clinical experience. Courses may be offered in late afternoons or evenings, during summer session and through distance education (correspondence) or internet-based study.

Students graduating with the minimum of 45 credit hours of coursework will be considered on an individual basis for admission to the graduate program in Nursing (Master of Nursing). For further information, contact the Faculty of Nursing, 474-7452.

4.2.1 Special Student Status in Nursing

Students who are not admitted to the Baccalaureate Program for Registered Nurses may be eligible to apply to the Faculty of Nursing as a special student. Once admitted, students may register in University of Manitoba courses. Following are the guidelines for special student status:

- Special Students are allowed to register for a maximum of 15 credit hours.
- Special Students must obtain a minimum of "C" grade in a course in order to transfer credit into the Baccalaureate Program for Registered Nurses.
- A nursing course completed as a special student may be accepted subsequently for credit in the Baccalaureate Program for Registered Nurses up to five years from the date of completion.

Prior to registering for a nursing course, all special students must obtain written permission from a Faculty of Nursing student advisor and present a photocopy of their current Active Practising Membership with the College of Registered Nurses of Manitoba or other jurisdiction.

Completion of courses as a special student does not guarantee admission into the Baccalaureate Program for Registered Nurses. All students must complete the application forms and submit required information by the application deadline for the term in which students are applying, unless otherwise indicated at the time of application.

The Faculty of Nursing will allow Registered Nurses admitted to another faculty at the University of Manitoba or another university to register for a maximum of 15 credit hours of nursing courses prior to being admitted to the Faculty of Nursing. Written permission must be obtained from a student advisor and does not guarantee space in the course.

4.2.2 BPRN - Curriculum

Note: Nursing electives may not be offered every year.

Course No.	Core Courses:	
NURS 3430	Seminar in Professional Nursing Foundations (see Note 1)	2
STAT 1000	Basic Statistical Analysis 1	3
NURS 3210	Nursing Research Methods	3
NURS 3220	Community Health Nursing 1 (see Notes 4 and 5)	4
NURS 4200	The Teaching-Learning Process in Nursing Practice	3
NURS 4210	Independent Study in Nursing Practice	4
NURS 4220	Law and Ethics in Nursing Practice	3
NURS 4310	Nursing Leadership: Issues and Practices	4
	Nursing Electives (see Note 2)	10
	Non-Nursing Electives (see Note 3)	9

Nursing Electives

10 credit hours of acceptable Nursing electives are to be chosen from the following list – at least one course chosen must be a 4 credit hour course.

NURS 2110 Health Assessment of Individuals (3)

NURS 2200 Topics in Aging (3)
 NURS 3200 Nursing of Individuals and Families with Long-Term Illness and Disability (4)
 NURS 3230 Perspectives on Mental Health Nursing (4)
 NURS 3330 Women and Health (3)
 NURS 3340 Providing Care in a Culturally Diverse Society (3)
 NURS 3350 Counselling Skills for Nurses (3)
 NURS 3390 Nursing in Rural Environments (4)
 NURS 3400 Men's Health: Concerns, Issues and Myths (3)
 NURS 4160 Community Health Nursing 2 (4)
 NURS 4250 Palliative Nursing Care (BPRN specific section only) (3)

In addition, the following courses from the Inter-Faculty Option in Aging are acceptable as Nursing electives:

NURS 2610 / KIN 2610 Health and Physical Aspects of Aging (3)
 SWRK 2650/ IDES 2650/ HMEC 2650/ REC 2650 The Social Aspects of Aging (3)

NOTES:

- 1) NURS 3430 should be taken in the first 12 credit hours of the program. Students who have credit for the previous NURS 3190 may substitute this course for NURS 3430.
- 2) Nursing electives may be used to customize a student's program. Electives may be used to expand on a number of different areas of nursing or may be used to focus on a particular area of nursing practice.
- 3) Of the 9 credit hours of non-Nursing electives, no more than 6 credit hours may be at the 1000 (introductory) level. See section 5.4 for suggestions re: Non-Nursing Electives for the BPRN. Students may not take courses for credit for which it is assumed that the content was covered in the diploma nursing program (i.e., Anatomy, Physiology, Microbiology, Pharmacology, Psychology, Sociology, etc.).
- 4) Graduates of the DNA program at Red River College are required to substitute a 4 credit hour Nursing clinical course for NURS 3220.
- 5) NURS 3360 and NURS 4300 are no longer offered. Students who have previously completed either course within 5 years prior to admission to the Faculty of Nursing may use NURS 3360 in place of NURS 3220 and/or NURS 4300 as a nursing elective.

4.2.3 Clinical Courses and NURS 4210 (Independent Study) and NURS 3200 (Long Term Illness) for the BPRN

Review section 3.1 Regulations for All Students which contains information regarding the Personal Health Information Act (PHIA), immunization and CPR regulations, and other information specific to clinical practice.

A clinical project course (normally designated by the fact that it is a 4 credit hour project based course) involves a heavier workload and time commitment than a 3 credit hour course. For most of these courses, clinical placements/assignments will be arranged between the course leader and student at or prior to the start of a term.

For courses NURS 3200 (Long Term Illness) and NURS 4210 (Independent Study), students must contact the course leader at least **three months prior to the start of classes** to state their intention to register for these courses and to discuss preference of clinical sites. Placement sites will be arranged as requested by the student on a first-come, first-served basis according to the availability of the agency. Registration in these courses is restricted to students who have contacted the course leader.

SECTION 5: Course Descriptions

All courses from any given year are to be completed before proceeding to the next year.

5.1 Four-Year Baccalaureate Nursing Program

NURS 1260 Human Growth and Development Cr.Hrs.3 Study of the normal growth and development across the lifespan, with consideration of current physiological and psychological knowledge.

NURS 1280 Introduction to Nursing Cr.Hrs.3 The student is introduced to the profession of nursing and to some basic concepts relevant to nursing practice, education and research. Past, present and future roles and functions of the nurse will be explored.

NURS 2120 Nursing Health Assessment Cr.Hrs.4 This course focuses on the development of nursing theory and skills required to assess and record the physical and psychosocial status of healthy individuals. Age and cultural variations are identified. A basic level of assessment of the family and community will be introduced.

NURS 2130 Nursing Skills Laboratory Cr.Hrs.2 Students will learn skills required to assist healthy clients to maintain or improve health. Modifications to the skills required because of age and cultural differences of clients will be identified. Strategies for assisting family care givers to perform selected skills will be incorporated.

NURS 4210 Independent Study in Nursing

The student is responsible for choosing an area for completion of the practicum experience. The choice of subject, the proposed plan for completion of the study, and the faculty advisor selected by the student must all be approved by the Faculty of Nursing. In addition, the location of any practicum component must be approved by the Faculty of Nursing.

There may be organizations which require contractual arrangements with the student and/or the University of Manitoba prior to permitting the student to enter the practicum experience. There is no guarantee that the University of Manitoba will enter into a particular agreement and, if an agreement is not approved, the student would have to select an alternate practicum site. Any costs incurred in completing this course are the responsibility of the student.

Information sessions for NURS 4210 are held twice yearly, in October and in March. Refer to the BPRN News website for dates. **Any student who is unable to attend the information session should contact the Course Leader at least 3 months prior to the start of the term in which the course is offered in order to discuss the proposal.**

Note: the prerequisite for this course is 35 credit hours of completed study in the program.

4.2.4 Courses Which May be Used as Non-Nursing Electives in the BPRN

Courses may be selected from any faculty or school of the University, subject to faculty/department regulations and subject to the student's meeting any prerequisite requirements. See Note 4 under 4.4 BPRN Curriculum. Some suggestions follow:

- Faculty of Arts courses - e.g. anthropology, native studies, psychology, sociology, religion
- Faculty of Human Ecology - e.g. foods and nutrition, family social sciences
- Asper School of Business (Management) - e.g. courses in business administration, management, organizational behaviour
- Faculty of Kinesiology and Recreation Management
- Faculty of Science - e.g. biology, chemistry, computer science, microbiology, zoology
- Faculty of Social Work - e.g. courses in social welfare policy, communication skills

4.3 Courses Available to Students in Other Faculties

Students registered in faculties other than Nursing may take the following Nursing courses without Faculty permission:

- NURS 1260 Human Growth & Development
- NURS 1280 Introduction to Nursing
- NURS 2200 Selected Topics in Aging and Health (see note 1)
- NURS 3330 Women and Health (see note 1)
- NURS 3400 Men's Health: Concerns, Issues and Myths (see note 1)

NOTES:

- 1) These courses are not intended for first year students.

NURS 2180 Clinical Nursing Practice I Cr.Hrs.3 Students will apply concepts of health promotion and illness prevention to the care of infants, children, adolescents and young adults. The focus is on health related nursing phenomenon and the development of assessment, communication, teaching/facilitative and basic psychomotor skills. *Pre- or corequisite:* NURS 1280 and NURS 2120 and NURS 2130 and NURS 2240.

NURS 2190 Clinical Nursing Practice II Cr.Hrs.3 Students will apply concepts of health promotion and illness prevention to the care of healthy and at risk middle aged and elderly adults. The focus is on health risk phenomena and the development of assessment, communication, teaching/facilitative, and basic psychomotor skills. *Pre- or corequisite:* NURS 1280 and NURS 2120 and NURS 2130 and NURS 2230.

NURS 2200 Selected Topics in Aging and Health Cr.Hrs.3 Emphasis will be placed on theory and research related to a current topic in aging and health. Special attention will be directed to integrating concepts and processes of aging. A practicum/field work component will be an integral part of the course. *Prerequisite:* core courses in the Inter-faculty Option in Aging or permission from the course leader.

NURS 2220 Pharmacology in Nursing Practice Cr.Hrs.3 Course introduces students to basic concepts and principles related to pharmacology (pharmacokinetics, pharmacodynamics, pharmacotherapeutics) and the nurses' role in drug therapy. The major classifications of drugs will be examined along with issues arising from the use of drug

therapy in contemporary society. *Prerequisites:* BIOL 1410 (Formerly ZOOL 1320) and BIOL 1412 (Formerly ZOOL 1330).

NURS 2230 Health Promotion of Older Adults and their Families Cr.Hrs.4 Focuses on the aging changes that occur in older adults and the interaction between aging changes and illness and the resultant presentation of symptoms and functional consequences. Health promotion strategies, including health teaching are highlighted to encourage, maintain and enhance independence, based on the older adult's abilities. Selected teaching/learning models, barriers and motivators, and their application to older adults are discussed.

NURS 2240 Health Promotion of Child Bearing & Child Rearing Families Cr.Hrs.6 This course provides an overview of health promotion of infants, children, adolescents, and parents within the family context. The focus is on theories, concepts, nursing research, evidence-based nursing practice, and nursing care related to children and families. *Prerequisite:* BIOL 1410 (Formerly ZOOL 1320) and BIOL 1412 (Formerly ZOOL 1330), NURS 1260 and NURS 1280. *Pre- or corequisite:* NURS 2120.

NURS 2610 Health and Physical Aspects of Aging Cr.Hrs.3 An introduction to health, well-being and aging. Emphasis on health as multidimensional including physical, social and mental health. Integration of theory and research in examining selected issues related to health and physical aspects of aging. Students may not hold credit for NURS 2610 and KIN 2610. (A required Option in Aging course)

NURS 3210 Nursing Research Methods Cr.Hrs.3 This course provides an overview of research strategies in nursing with a focus on the acquisition of concepts in order to appraise critically nursing research. Strongly recommended that students complete STAT 1000 prior to NURS 3210.

NURS 3280 Nursing Skills Laboratory Cr.Hrs.2 This course focuses on the development of clinical nursing skills required to assist ill or dying clients. Modifications to the skills required because of age, cultural differences or client preference are identified.

NURS 3290 Health Restoration in Nursing Cr.Hrs.6 This course focuses on concepts, issues and research related to nursing care of clients across the lifespan in the acute phase of disease. The impact on the family and community will be explored.

NURS 3300 Clinical Nursing Practice III Cr.Hrs.3 Students will apply concepts of health restoration to the care of ill clients of all ages and their families in the acute stage of disease. The focus is on illness related phenomena, critical thinking, the development of the care provider and communicator roles, application of research findings and identification of practice issues. *Pre- or corequisite:* NURS 3280; NURS 3290.

NURS 3310 Health Maintenance in Nursing Cr.Hrs.6 This course focuses on concepts, issues and research related to nursing care of individuals across the lifespan who require health maintenance for long term illnesses. The impact on the family and community will be explored.

NURS 3320 Clinical Nursing Practice IV Cr.Hrs.3 Students will apply concepts of health maintenance to the care of clients of all ages with long term illness and their families. The focus is on illness related phenomena, analytical thinking, the development of the care provider and communicator roles, application of research findings and identification of practice issues. *Pre- or corequisite:* NURS 3280; NURS 3310.

NURS 3330 Women and Health Cr.Hrs.3 Introduction to health concepts and issues as they relate to women from a woman's health perspective. Emphasis on enhancing self-care and prevention. Studies the relationship between a woman and the Canadian Health Care System, and appropriate methodology for self-care, vis-a-vis nutrition, reproduction, menarche, menopause, etc. Not to be held for credit with the former 049.423. Caution: This course is not intended for 1st year students.

NURS 3340 Providing Care in a Culturally Diverse Society Cr.Hrs.3 This course fosters skills in recognizing and understanding the impact of culture on health related values, beliefs and practices. A culture-general approach is used to develop skills in the provision of nursing care within a culturally diverse society.

NURS 3350 Counselling Skills for Nurses Cr.Hrs.3 Builds on the significance of interpersonal skills in nursing practice in health and illness. Examines theoretical basis and practical application of a counselling approach with clients. Students will have the opportunity for experiential learning.

NURS 3400 Men's Health: Concerns, Issues and Myths Cr.Hrs.3 An exploration and examination of concerns, issues and myths surrounding men's health and men's health related behaviours. Students will develop a knowledge base for promoting health and preventing illness in men.

NURS 3450 Introduction to Legal and Ethical Foundations of Nursing Practice Cr.Hrs.3 This course will examine the legal and ethical foundations that guide nursing practice. The processes of critical analysis and reasoning will be applied to common legal and ethical dilemmas. Not to be held with the former 049.216.

NURS 4250 Palliative Nursing Care Cr.Hrs.3 This course focuses on concepts, issues, research and skills related to the nursing care of individuals across the lifespan who are experiencing irreversible loss. The impact on the family and the community will be emphasized.

NURS 4260 Nursing Care in Mental Health and Illness Cr.Hrs.3 This course deals with the concept of mental health and illness as it applies to individuals across the lifespan. The effect on the individual, the family and the community will be stressed. The student will gain a greater awareness of the self and the therapeutic use of self in the providing of nursing care.

NURS 4270 Clinical Nursing Practice V Cr.Hrs.4 Students will apply nursing concepts and relevant theories and research in the care of clients and their families who are experiencing psychological stress and to those who are dying. The focus is on critical thinking, the development of the communicator, advocate and collaborator roles. *Corequisites:* NURS 4250; NURS 4260.

NURS 4290 Clinical Practicum Cr.Hrs.10 This course enables students to integrate and critically apply concepts, theories and relevant research to an area of practice and a client group of their choice. Care will address all levels of health, reflect application of a focused body of theory, and consider concepts of leadership, research, ethics, family and community care. *Prerequisites:* all courses in the program.

NURS 4310 Nursing Leadership: Issues and Practices Cr.Hrs.4 The study of the forces shaping nursing leadership and analysis of current issues and trends in nursing and health care. Emphasis will be placed on leadership development within the context of the health care environment now and into the future. MNHW NURS 4170 or NURS 4190.

NURS 4420 Health Promotion in the Community Cr.Hrs.3 This course will provide the opportunity to examine concepts, theories, research and nursing roles as they apply to the promotion of health in communities. The focus will be on promoting the health of aggregates and communities.

NURS 4430 Clinical Nursing Practice 6 Cr.Hrs.3 Students will apply relevant concepts, theories, and research in population health promotion, primary health care, and prevention of illness. The focus is on the development of nursing skills to work effectively with aggregates and communities. *Prerequisites:* NURS 2180, NURS 2190, NURS 3300; and NURS 3320. *Corequisites:* NURS 4440 and NURS 4420.

NURS 4440 Prevention of Illness Cr.Hrs.3 This course focuses on the concepts of risk reduction and the prevention of illness and injury as they are applied to individuals, groups, and populations. The nurse's role in prevention and the early detection of health risks is highlighted. Issues and research relevant to illness and injury prevention are incorporated. Not to be held with the former NURS 2170.

5.2 Baccalaureate Program for Registered Nurses

NURS 2110 Health Assessment of Individuals Cr.Hrs.3 The focus is on health assessment of adults including the normal changes which occur in childhood and aging. The course will provide opportunity to learn the health history and physical examination skills essential to health assessment.

NURS 2200 Selected Topics in Aging and Health Cr.Hrs.3 Emphasis will be placed on theory and research related to a current topic in aging and health. Special attention will be directed to integrating concepts and processes of aging. A practicum/field work component will be an integral part of the course. *Prerequisite:* core courses in the Inter-faculty Option in Aging or permission from the course leader.

NURS 2210 Primary Care Skills: Comprehensive Health Assessment Cr.Hrs.3 Students will engage in comprehensive data collection through obtaining a health history and performing a complete physical exam on newborn, pediatric, and adult clients.

NURS 2610 Health and Physical Aspects of Aging Cr.Hrs.3 An introduction to health, well-being and aging. Emphasis on health as multidimensional including physical, social and mental health. Integration of theory and research in examining selected issues related to health and physical aspects of aging. Students may not hold credit for NURS 2610 and KIN 2610. (A required Option in Aging course)

NURS 3200 Nursing of Individuals and Families with Long-Term Illness and Disability Cr.Hrs.4 Nursing of individuals and families of all age groups who require palliative nursing measures or need assistance in adapting to long-term illness. The learner will participate in planning relevant clinical experiences to meet own learning objectives.

NURS 3210 Nursing Research Methods Cr.Hrs.3 This course provides an overview of research strategies in nursing with a focus on the acquisition of concepts in order to appraise critically nursing research. Strongly recommended that students complete STAT 1000 prior to NURS 3210.

NURS 3220 Community Health Nursing I Cr.Hrs.4 An analysis of concepts of prevention of disease/dysfunction and promotion of health in community based populations. Focus is on primary and secondary prevention and the promotion of health with identified risk groups. Population groups are assessed for risks to their physical and psychosocial health and current preventive and promotive measures analyzed and critiqued. The impact of macro systems in promoting health are discussed. MNHW NURS 3360.

NURS 3230 Perspectives on Mental Health Nursing Cr.Hrs.4 Emphasis will be placed on the mental health needs of individuals and their families who are experiencing mental health problems and/or mental illness. Diverse perspectives on mental health and illness will be explored. A clinical practicum will provide an opportunity to apply mental health nursing principles in community settings.

NURS 3330 Women and Health Cr.Hrs.3 Introduction to health concepts and issues as they relate to women from a woman's health perspective. Emphasis on enhancing self-care and prevention. Studies the relationship between a woman and the Canadian Health Care System, and appropriate methodology for self-care, vis-a-vis nutrition, reproduction, menarche, menopause, etc. Not to be held for credit with the former 049.423. Caution: This course is not intended for 1st year students.

NURS 3340 Providing Care in a Culturally Diverse Society Cr.Hrs.3 This course fosters skills in recognizing and understanding the impact of culture on health related values, beliefs and practices. A culture-general approach is used to develop skills in the provision of nursing care within a culturally diverse society.

NURS 3350 Counselling Skills for Nurses Cr.Hrs.3 Builds on the significance of interpersonal skills in nursing practice in health and illness. Examines theoretical basis and practical application of a counselling approach with clients. Students will have the opportunity for experiential learning.

NURS 3370 Primary Care Skills: Clinical Consolidation Cr.Hrs.6 Students will be provided with opportunities to integrate and consolidate clinical nursing skills. Clinical sites include: medicine, emergency, L & D, pediatric E.R.

NURS 3380 Primary Care Skills: Clinical Interventions Cr.Hrs.6 Acute and chronic health conditions throughout the lifespan, and as identified in First Nations and Inuit Health Branch's "Scope of Practice" will be addressed through lectures, case studies, student presentations, internet technology and independent learning, basic trauma life support and pediatric life support courses.

NURS 3390 Nursing in Rural Environments Cr.Hrs.4 Emphasis will be placed on the health needs of residents in a rural environment. The nature of nursing and issues encountered in a rural setting, whether in a health care institution or a community health nursing practice are explored. A clinical practicum is an integral part of the course.

NURS 3400 Men's Health: Concerns, Issues and Myths Cr.Hrs.3 An exploration and examination of concerns, issues and myths surrounding men's health and men's health related behaviours. Students will develop a knowledge base for promoting health and preventing illness in men.

NURS 3430 Seminar in Professional Nursing Foundations Cr.Hrs.2 The study and application of academic skills, nursing informatics and theoretical foundations, de-

signed to assist diploma-prepared registered nurses to successfully transition to university and the Baccalaureate Program for Registered Nurses. MNHW NURS 3190.

NURS 4160 Community Health Nursing II Cr.Hrs.4 Application, integration and synthesis of knowledge and skills in the utilization of the nursing process with families. Development of skills in the process of change with families. Orientation to the concept of prevention and health promotion as focal concepts in the practice of nursing with families in communities. *Pre- or corequisite:* NURS 3220. MNHW NURS 4300.

NURS 4200 The Teaching-Learning Process in Nursing Practice Cr.Hrs.3 Focuses on theories and models of teaching and learning. Principles and strategies for assessing the health/illness learning needs of individuals, groups and communities and for planning, implementing and monitoring the process in nursing situations will be examined. The nursing research base for the process will be explored. Linkages with related nursing concepts will also be demonstrated.

NURS 4210 Independent Study in Nursing Cr.Hrs.4 The learner will have an opportunity to formulate a learning contract to explore, in depth, an area of nursing. This learning contract is to include a major emphasis on the theoretical basis of the selected topic. *Prerequisite:* 35 credit hours of completed study in the program.

NURS 4220 Law and Ethics in Nursing Practice Cr.Hrs.3 A study of the legal and philosophical bases of the nursing profession and the legal and bioethical issues confronting the professional nurse primarily in the practice setting. A major goal of the course is to draw upon material specific to the professional nurse.

NURS 4310 Nursing Leadership: Issues and Practices Cr.Hrs.4 The study of the forces shaping nursing leadership and analysis of current issues and trends in nursing and health care. Emphasis will be placed on leadership development within the context of the health care environment now and into the future. MNHW NURS 4170 or NURS 4190.